

WOCSD Spring 2012
Staff, Student & Parent
Survey Summary

What

- Staff, Parent and Upper Grade Student Survey – Spring 2012

Response Rate

Staff 137 (74%)

Parent/Community 92.5%
(18 community)

Students 159
(13% WJHS / 23% WHS)

Reporting Clusters

1. Assessment of Students
2. Teacher Assessments
3. Curriculum and Professional Development
4. Administrative Leadership and Support
5. School Committee Assessments
6. Facilities Assessments

Assessment of Students

WOCSD Staff					WOCSD Parents	WOCSD Students
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Agree/Agree
A. Each student in this school is known very well by at least one adult.	88.0%	11.3%	0.8%	0.0%	87.9%	73.0%
B. Student physical, verbal, and sexual harassment are issues in this school.	32.0%	26.0%	32.1%	9.9%	33.0%	31.4%
C. The school is doing a good job of meeting the particular needs of each student.	69.9%	21.1%	8.3%	0.8%	73.4%	65.4%

Teacher Assessment

	WOCSD Staff				WOCSD Parents	WOCSD Students
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Agree/Agree
A. Teacher set high, realistic goals and expectations for all students.	90.3%	6.0%	3.0%	0.7%	82.5%	76.0%
B. Teachers plan instruction that supports students thinking, expression.	90.3%	0.9%	0.0%	0.7%	82.6%	75.5%
C. The school is doing a good job of meeting the particular needs of each student.	69.0%	19.7%	11.4%	0.0%		
D. I have sufficient materials and instructional recourses to support my teaching.	72.8%	14.4%	11.4%	1.5%		
E. I have access to the technology I need to be effective.	56.8%	15.9%	19.7%	7.6%		72.9%
F. I enjoy teaching.	93.9%	6.1%	0.0%	0.0%		
G. The school is a safe and secure place to work.	82.8%	7.5%	8.2%	1.5%		

Curriculum and Professional Development

WOCSD Staff				
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Curriculum and instruction are consistent within and across grades/departments.	48.8%	28.6%	15.8%	6.8%
B. WOCSD has a coherent K-12 curriculum.	38.1%	32.8%	19.4%	9.7%
C. There is an ongoing program of staff development based on established needs for instructional improvement.	47.1%	30.6%	17.2%	5.2%
D. There is good formal and informal collaboration in my school among colleagues.	63.6%	20.5%	13.6%	2.3%
E. The school-based leadership (ILT, team leaders, etc.) in my school is effective.	55.1%	32.1%	9.2%	4.6%

Administrative Leadership and Support

WOCSD Staff					WOCSD Parents
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree
A. Leaders involve staff in reaching decisions which affect them.	39.4%	25.0%	21.2%	14.4%	
B. Administrators provide support to teachers on student discipline.	59.7%	25.4%	10.4%	4.5%	
C. Administrators provide effective leadership in this school.	52.3%	21.5%	18.5%	7.7%	63.7%
D. There are open channels of communication between staff and administrators at the district level.	40.5%	29.0%	18.3%	12.2%	
E. District level administrators provide effective leadership.	45.8%	31.6%	12.8%	9.8%	
F. The decisions made by the Superintendent result in improvements in the quality of our schools.	43.6%	40.6%	7.5%	8.3%	52.4%

School Committee Assessment

WOCSD Staff					WOCSD Parents
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree
A. The School Committee represents the opinions of the community well.	25.6%	48.1%	19.5%	6.8%	
B. The decisions made by the School Committee result in improvements in the quality of our schools	23.3%	54.9%	17.3%	4.5%	47.9%

Facilities Assessment

WOCSD Staff					WOCSD Parents
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strongly Agree/Agree
A. I believe the <u>elementary</u> school facilities need to be improved for children to be provided with a quality education.	8.5%	27.1%	39.5%	24.8%	4.2%
B. I believe the <u>junior high</u> school facilities need to be improved for children to be provided with a quality education.	15.5%	40.3%	28.7%	15.5%	26.1%
C. I believe the <u>high</u> school facilities need to be improved for children to be provided with a quality education.	77.8%	19.1%	2.3%	0.8%	72.9%

Support of Parents

WOCSD Parents					WOCSD Students
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Strong Agree/Agree
A. I feel teachers and administrators listen to my concerns about my child's education.	76.2%	13.1%	7.6%	3.0%	
B. The level of communication with me about my child is at the right level.	71.5%	13.5%	13.0%	2.0%	
C. I feel welcome in the school.	88.5%	6.0%	3.0%	2.5%	
D. I am kept informed of the activities and progress of the school district.	82.3%	12.5%	4.2%	1.0%	
E. I feel welcome to provide input regarding the school district.	61.8%	27.7%	8.9%	1.6%	
F. My child enjoys school.	72.9%	15.3%	8.7%	3.1%	
G. I think WOCSD provides a safe & secure environment for its students.	84.4%	9.9%	4.7%	1.0%	55.7%
H. The district is supportive of all students, regardless of ability or family background.	66.7%	22.9%	7.8%	2.6%	69.2%

Student Preparation

WOCSD Parents				
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. My child is being well prepared for the next level.	73.5%	16.0%	7.5%	3.0%
B. The district is doing a good job of educating students for secondary education.	64.3%	27.9%	5.3%	2.6%
C. The district is doing a good job of educating students for the work force.	47.9%	39.6%	9.9%	2.6%

Financial Support of School District

WOCSD Parents				
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. I think the WOCSD school committee is spending funds on school programs in an efficient manner.	45.3%	39.1%	14.1%	1.6%
B. To get real gains in student achievement, we will have to invest more money in our school programs.	63.0%	19.8%	13.5%	3.6%
C. My ability to live in the district is challenged by high property taxes.	15.1%	25.9%	37.3%	21.8%

Additional Student Survey Items

WOCSD Students				
	Strongly Agree/Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. I can get additional support from my teacher if I need it.	89.9%	6.9%	1.3%	1.9%
B. There are a wide range of after school activities to meet my needs.	62.9%	27.0%	6.3%	3.8%
C. If I try, I can succeed at whatever I attempt to do.	86.8%	6.9%	3.1%	3.1%

Overall Assessment of Schools

Grade of Schools	Staff	Parents
A	28.6%	23.3%
B	49.2%	57.0%
C	14.3%	15.0%
D	6.3%	2.1%
F	0.0%	1.0%
Don't Know	1.6%	1.6%

What One or Two Things Would Make Schools Better?

Staff:

1. Better communication and collaboration between teachers and administrators
2. A new high school
3. More technology support, both in terms of hardware and technical assistance

Make Schools Better

Parents:

1. Technology support
2. A new high school
3. Better communication between school and parents

Most Important Issues

Staff & Parents:

- Adequate funding for school programs
- New high school facility
- Lack of funding for technology

Staff:

- Communication/collaboration between staff & administrators
- Communication/collaboration across grade levels and schools

Summary

- Students are being held to high standards and expectations
- Most students are well known by adults in schools
- Particular needs of most students are being met
- Schools culture is conducive to teaching and learning

Areas to Study/Discuss Further

- Coherence and consistency of the K-12 curriculum
- Communication
- School and district level leadership
- Support of technology
- Harassment
- State of the high school facilities

Next Steps

- Review with ILT/DLT
- Use as improvement tool
- Report to public
- Develop actions as needed
- Monitor changes