



## WOCSD SCHOOL COMMITTEE

### MISSION STATEMENT

*The Wells-Ogunquit C.S.D. commits to ensuring that each scholar develops the social, academic, critical and creative thinking skills necessary to meet with success in college, career, citizenship and life. The responsibility for education is shared by student, family, school and community.*

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## MINUTES

The Wells-Ogunquit C.S.D. School Committee held a regular meeting on Wednesday, **August 5, 2020** via **ZOOM** (click [Zoom meeting instructions](#) for more information).

School Committee members attending included: Chair Helena Ackerson, Vice-Chair Jason Vennard, Briana Dolliver, Aneliya Georgieva-Petrov, and Heather Sittig.

Administrators in attendance included: Superintendent, Jim Daly; Director of Instruction/Spec Svcs, Stacey Schatzabel; Director of Finance/HR and Operations, Jay Moore; Director of Technology, Michael Richards; Director of Athletics 6-12, Pierce Cole; Director of Nutrition Services, Chris Pasternak; K-12 Instructional Strategist/IEP Coordinator, Karen Tufts; WHS Principal, Eileen Sheehy; WHS Asst. Principal, Kevin Jackson; WHS Director of Student Activities, Jack Molloy; WJHS Principal, Josh Gould; WJHS Asst. Principal, Doug Perley; and WES Asst. Principal, Theresa Curran.

Various members of the WOCSD staff and community were also in attendance.

### **1. Call to Order/ Mission Statement**

- Chair Ackerson called the meeting to order at 6:00 pm.
- Chair Ackerson read the Mission Statement.
- Chair Ackerson noted that the meeting was being conducted via ZOOM, a web-based conferencing tool, under 1 M.R.S.A. § 403-A, which authorizes the District to hold remote meetings during the state of emergency declared by Maine Governor Janet Mills due to the outbreak of COVID-19.
- Chair Ackerson conducted a verbal roll call of the School Committee members.

### **2. Pledge of Allegiance**

### **3. Adjustments to the Agenda**

- ADD:** Section 7C. Notification of Resignation  
Item i. WHS Math Teacher

### **4. Public Comment**

- There was no public comment

## **5. Consideration and approval of minutes of the School Committee meeting held on:**

### **A. July 15, 2020**

**Motion to approve the WOCSD School Committee Meeting Minutes of July 15, 2020 as written.**

**Moved:** *Vennard*

**Seconded:** *Georgieva-Petrov*

**Vote:** 5-0

## **6. Superintendent's Report**

### **A. Items for Information**

#### **i. Superintendent's Update**

- Supt. Daly thanked the Directors and building Principals for their tireless work this summer in preparing a plan for reopening school in September. Countless meetings and building and classroom walk-throughs have been held in conjunction with the custodial staff and representatives from the WOTA and WOSSA organizations. Supt. Daly also thanked the members of the School Committee for their support and guidance throughout this planning process.

#### **ii. Reopening Survey Results**

#### **iii. Governor Mills' Safety Status: 7/31/20**

#### **iv. Overview of Reopening Plans**

-Supt. Daly presented a PowerPoint Plan that summarized items ii. through iv. This PowerPoint is posted on the District website and included with these Minutes. This plan was created and reviewed with the help of the School Committee, Directors, school nurse, building administrators, WOTA and WOSSA representatives and facilities team, and is based on the State Health Advisory released by Governor Mills on July 31, 2020. The Governor's Advisory is a three-tiered level approach to guide staff and schools in Maine in reopening schools in September. Supt. Daly reviewed each of the levels provided by the Governor's Advisory, as well as the WOCSD plan to address each tier.

-Supt. Daly reviewed a Level 3 Green hybrid plan for reopening the WOCSD based on Governor Mills' current "Green Level" Advisory for the state of Maine. The WOCSD Level 3 Green "Hybrid A" Plan provides for in-person student learning with 3 foot social distancing for students within smaller class sizes of 14-17 students and staggered start and end times for the school day. Under this plan, the high school would hold classes from 7:30-1:00, the junior high school from 8:30-2:00 and the elementary school day would be 9:30-3:00. These staggered times would enable students on buses to ride in a safe fashion, with each bus restricted to a maximum of 23-26 students at any one time. Safe transportation is one of the biggest obstacles facing schools this year.

-Supt. Daly noted that if the Governor were to declare a "Yellow" tier status for the District, meaning that there is minimum/moderate spread of the COVID-19 virus, the District could decide on either the Hybrid A Plan (outlined above) or the Hybrid B Plan, depending on the severity of the outbreak and the guidance from the CDC and MDOE. Supt. Daly explained that the Yellow Hybrid B Plan provides for a hybrid schedule of both remote and in-person student learning, with students being divided into 2 groups and alternating between 2 days of in-school learning and 2 days of remote learning, with everyone being remote on Wednesdays. This plan would limit the number of students in the school building at one time in order to reduce the risk of exposure to the virus.

-Supt. Daly reviewed Health Screening and Protocols for Responding to Students and/or Staff Who Test Positive to COVID-19. He also addressed the requirement that all WOCSD students and staff wear cloth or paper face coverings when in classrooms, on the bus, in common areas, in group bathrooms and within close proximity of others. Students and staff will be provided with face coverings if needed as well as mask breaks throughout the school day.

-Classroom Precautions were explained by Supt. Daly. Smaller class sizes and small student cohorts have been developed in order to minimize interaction with larger groups. Teachers will modify seating arrangements and 3-sided plexiglass protectors have been ordered for student desks. Cohort groups will stay together for eating lunch, whether it is in the classroom, cafeteria, gym or outside tents that have been purchased to be used as weather permits.

-Supt. Daly reviewed efforts for increased daily sanitation with the purchase of 15 electrostatic backpack sprayers by the District which are able to kill germs throughout the buildings and on all touchpoints with a powerful cleaning solution that has been approved by the Maine CDC and MDOE. All ventilation systems have been cleaned and checked by contractors and filters will be replaced on a monthly basis. Windows will be open in all buildings for increased ventilation as weather permits.

-Supt. Daly shared that due to advanced purchasing, the District has a 4-6 month supply of PPE and will continue to order these monthly. Touchless hand sanitizers, soap dispensers for classrooms and plexiglass countertop shields for offices will be installed before the start of school. Everything is being done to provide for the safety and health of students and staff.

-Supt. Daly reviewed the results of the parent survey, to which 912 families responded and 83.8 % of those responding indicated they wanted their children to return to in-school learning. He reviewed the timeline going forward and explained that a final survey regarding the return to school will be sent out to parents and teachers during the week of August 17. Supt. Daly noted that he wished he could provide definitive answers right now but that the situation remains fluid and changes daily. The emphasis is keeping everyone safe and he will continue to communicate with everyone.

-Chair Ackerson thanked Supt. Daly and the administrators for proactively and thoughtfully thinking through the reopening of school. She acknowledged the extensive amount of time and effort it has taken to create this plan. She invited questions regarding the plan.

-Member Sittig thanked Supt. Daly for providing such a thorough walk through of the reopening plan. She asked about minimizing student movement between classrooms, especially in WJHS and WHS.

-Supt. Daly explained that cohorts of students will be created to minimize movement and keep students together in smaller groups. WJHS is planning to move staff in and out of the classrooms and utilize ZOOM. WHS is establishing cohorts also but has the added challenge of specialization of schedules in grades 11 and 12. He invited WJHS Principal Josh Gould and WHS Principal Eileen Sheehy to explain the plans for their schools.

-Principal Gould explained that WJHS is fortunate to have four distinct wings that already function as separate grade level areas. With the cohort system and teachers rotating through the classrooms, students will be able to stay where they are for the most part providing the safest environment possible.

-Principal Sheehy explained that freshman and sophomore classes are already in cohorts and plans to have them in the same classroom for 3-4 periods a day, with mask and motor breaks built into the schedule. Students in grades 11 and 12, because of their schedules, are more difficult to separate into cohorts but that the new WHS building is conducive to keeping classes separated by floors and desks in classrooms will be spread apart.

-Chair Ackerson asked about the flow of students and the entry and exit doors that will be used.

-Supt. Daly explained that the plan calls for different entry points for all students as they arrive at the school buildings on the bus and by parental dropoff. Hallways will have signs and designations for walking to keep people six feet apart and minimize contact. A video tutorial will be created for the buildings so that people can see the signage, flow and classroom setup for each building before the opening of school.

-Supt. Daly added that everyone is trying to keep students and staff in the safest environment possible. The District has purchased 12 outdoor tents and plans to utilize them through October, enabling students to move outside as much as possible. The District is trying to be as flexible as possible and is at the mercy of the CDC and MDOE but is ready to go with any of the models outlined. He reassured parents that there are options for their students and plans are being made to synchronize students opting to learn at home with teachers who also need to work from home.

-Questions from the public were asked and fielded by Supt. Daly regarding Distant Learning, upgrades to the HVAC systems, touchless devices in the bathrooms, and ways families could donate to assist the District.

-Supt. Daly acknowledged that there is more work to be done but the District is off to a good start and heading in the right direction. Everyone has reservations about the risks involved but he assured people that the District is doing whatever possible to get the students and faculty safely back to school. Mr. Daly noted that the situation is evolving and he will continue to be transparent and timely with his communication. He thanked people for the supportive emails he has received and encouraged parents to feel free to reach out to the building principals or to him with any questions or concerns.

-Vice-Chair Vennard thanked Supt. Daly and the administrators for their thoughtful planning and outstanding communication efforts and also encouraged parents to take the time to respond to the next survey that comes out as it can provide great feedback and direction to the District.

#### B. Notification of New Hires

##### i. WHS Assistant Principal

-Supt. Daly welcomed Kevin Jackson as the new Assistant Principal at Wells High School.

##### ii. WES Kindergarten Teacher

-Supt. Daly welcomed Michelle Lessard as the new Kindergarten teacher at Wells Elementary School.

C. Notification of Resignation

i. WHS Math Teacher

-Supt. Daly shared that Wells High School Math Teacher Andre Mercier had tendered his resignation. Mr. Daly thanked Mr. Mercier for his nine years of service to the WOCS D.

7. New Business

A. Consideration and approval of stipend position

i. WJHS Allied Arts Team Leader

-Supt. Daly recommended Renee Savage as the WJHS Allied Arts Team Leader for the 2020-2021 school year.

**Motion to approve Renee Savage as the Wells Junior High School Allied Arts Team Leader for the school year 2020-2021 as recommended by Supt. Daly.**

**Moved:** *Vennard*

**Seconded:** *Dolliver*

**Vote:** 5-0

B. Consideration and approval of Fall 2020 Reopening Plans

-Vice-Chair Vennard reminded everyone that the situation remains fluid and this reopening plan before them could change due to future recommendations of the Governor. Mr. Vennard reiterated that approval of this plan is based on the current advisory announced by Governor Mills on July 31, 2020.

**Motion to approve the Reopening Plans for Fall 2020 as outlined by Supt. Daly.**

**Moved:** *Vennard*

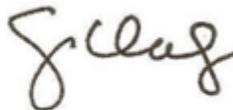
**Seconded:** *Dolliver*

**Vote:** 5-0

8. Adjournment

- Chair Ackerson asked for a motion to adjourn the meeting.
- Vice-Chair Vennard motioned and Member Sittig seconded
- Vote passed 5-0. The meeting was adjourned at 6:56 pm.

Respectfully submitted,



James P. Daly, Secretary  
Wells-Ogunquit CSD School Committee



**WELLS-OGUNQUIT CSD  
REOPENING PLAN**

# STATE HEALTH ADVISORY SYSTEM: **Red, Yellow, Green**

- **Maine Department of Health and Human Services (DHHS) and Center for Disease Control and Prevention (Maine CDC) developed a system to categorize counties. This categorization is based on a holistic assessment of quantitative and qualitative information. It includes, but is not limited to, recent data on case rates, positivity rates, and syndromic data.**

<p><b>LEVEL 1 – RED</b> Substantial Spread All Instruction is Remote (Distance Learning)</p> <p>At this level the Governor has issued a “stay-at-home” order, and/or the Department of Education and the Maine CDC are recommending a school closure.</p> <p>During Level 1, only essential workers are allowed in school facilities and all instruction will be remote in nature.</p>	<p><b>LEVEL 2 – YELLOW</b> Minimal/Moderate Spread A Hybrid Schedule of both Remote and In-Person Instruction</p> <p>At this level, the Governor has modified or loosened the “stay-at-home” order and in-person school is permitted with specific conditions provided by the Governor, the Maine Department of Education, or the Maine CDC.</p>	<p><b>LEVEL 3 – GREEN</b> Low/No Spread All Students Attend School</p> <p>At this level, there are no “stay-at-home” orders in place and there are only limited restrictions on school activities and gatherings.</p>
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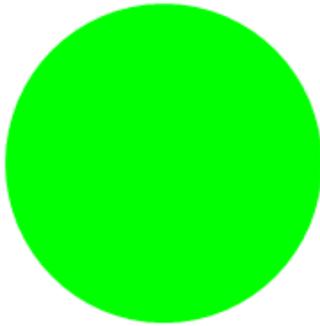
- **The initial three-tiered health advisory system was posted on July 17, and will be updated every two weeks. These recommendations are advisory.**

## Wells-Ogunquit CSD LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)



LEVEL 1 – RED Substantial Spread	LEVEL 2 – YELLOW Minimal/Moderate Spread	LEVEL 3 – GREEN Low/No Spread
<p><b>All Instruction is Remote (Distance Learning)</b></p> <p>At this level the Governor has issued a “stay-at-home” order, and/or the Department of Education and the Maine CDC are recommending a school closure.</p> <p>During Level 1, only essential workers are allowed in school facilities and all instruction will be remote in nature.</p> <p>Each building will establish specific remote learning protocols and procedures.</p>	<p><b>A Hybrid Schedule of both Remote and In-Person Instruction</b></p> <p>At this level, the Governor has modified or loosened the “stay-at-home” order and in-person school is permitted with specific conditions provided by the Governor, the Maine Department of Education, or the Maine CDC. Under these circumstances, there are two Hybrid options:</p> <p><u>Hybrid Option A</u> - (If CDC recommends 3 feet of social distancing within classroom setting.) All students are back to school with reduced class sizes of 14-17 students, maximizing social distancing measures.</p> <p><u>Hybrid Option B</u> - (If CDC recommends 6 feet of social distancing within classroom setting.) Groups of students will alternate between two days of school and two days of remote/independent learning, with all students being remote on Wednesdays. The purpose of this plan is to limit the number of students in the buildings at one time to reduce the risk of exposure.</p>	<p><b>All Students Attend School</b></p> <p>At this level, there are no “stay-at-home” orders in place and there are only limited restrictions on school activities and gatherings. Even though all students will be permitted to attend school, WOCSD may still employ procedures (face coverings, etc.) and limit some activities to reduce the risk of exposure.</p>

# HYBRID OPTION CONSIDERATIONS



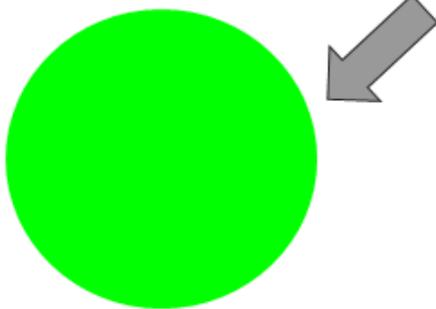
**Level 3 - GREEN**

**SCHOOLS REOPEN WITH  
HYBRID SCHEDULE**

- **Hybrid A** - (If CDC recommends 3 feet of social distancing within classroom setting.)  
All students are back to school with reduced class sizes of 14-17 students, maximizing social distancing measures.
- **Hybrid B** - (If CDC recommends 6 feet of social distancing within classroom setting.)  
Groups of students will alternate between two days of school and two days of remote/independent learning, with all students being remote on Wednesdays. The purpose of this plan is to limit the number of students in the buildings at one time to reduce the risk of exposure.

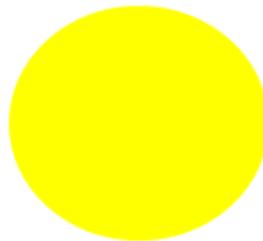
# REOPENING PLANNING - *Important Dates: July 31, August 14, August*

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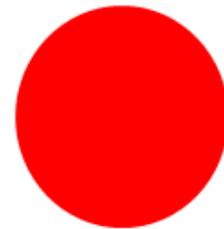
**Level 3 Green**

**SCHOOLS  
REOPEN WHILE  
ADHERING TO  
CDC/DOE  
GUIDELINES  
FOR SAFETY  
*HYBRID A***



**Level 2 Yellow**

**SCHOOLS REOPEN WITH  
HYBRID SCHEDULES AND  
REMOTE INSTRUCTION  
*Hybrid A or  
Hybrid B***



**Level 1 Red**

**SCHOOLS  
RESTRICTED TO  
FULL REMOTE  
INSTRUCTION  
MODE**



## Factors Considered When Making Decisions

The WOCSD Administration, in consultation with the WOCSD Health Team will review data provided by several agencies including the Governor’s Office, the Maine CDC, the Maine School Management Association, and the American Association of Pediatrics in order to determine the flexible learning level. WOCSD is planning for the likelihood that the District will have periods of time in all three levels during the 2020-2021 school year.

### Level 3 - (Green) Plan

#### Specifics for the 2020-2021 School Year

**Hybrid A** – (3- foot Social Distancing in Classroom) In order to facilitate transportation as well as to comply with CDC guidelines, reduction in class sizes to 14-17 students and hiring of additional staff will occur, to maximize physical distance within each building. Each school will be utilizing all available spaces in each building to promote social distancing. Below is a sample schedule for each building in the WOCSD:

Wells High School daily schedule 7:30 am – 1:00pm	Wells Junior High School daily schedule 8:30 am – 2:00pm	Wells Elementary School daily schedule 9:30 am – 3:00pm
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**Hybrid B** - (6-foot Social Distancing in Classroom) Students at each grade level will be divided into two groups. One group will attend school on Mondays and Tuesdays- the other group will attend school on Thursdays and Fridays. When the student is not attending school, independent learning opportunities will be provided in the form of written assignments and online support. There will not be virtual contact with the classroom teacher on the two independent learning days. All students will be remote on Wednesdays, and teachers will be available for support via virtual meetings, email, etc. Plan specifics may vary depending on the school and grade level. *Wednesdays will allow all WOCSD buildings and classrooms to be deeply and thoroughly disinfected in preparation for the arrival for the next set of students.*

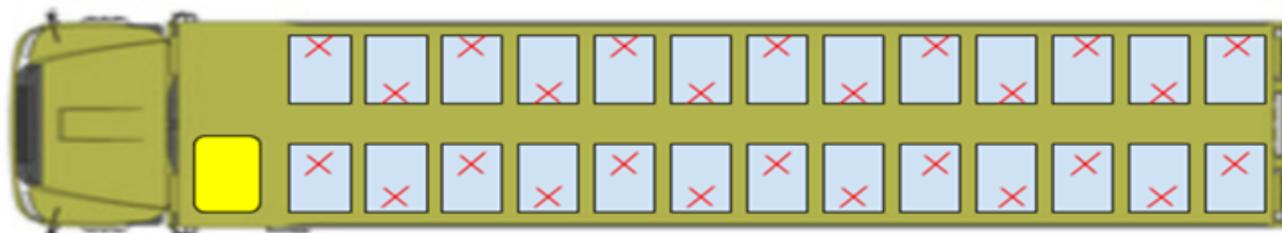
#### Level 2 (Yellow) - Hybrid B Sample Schedule

Warriors Group		Red Tide Group	
Monday- Attend School	Thursday- Independent Learning Day	Monday- Independent Learning Day	Thursday- Attend School
Tuesday- Attend School	Friday- Independent Learning Day	Tuesday- Independent Learning Day	Friday- Attend School
Wednesday - Remote Learning from Home (Teachers available for virtual meetings and instruction)		Wednesday- Remote Learning from Home (Teachers available for virtual meetings and instruction)	



## WOCSD Transportation Plan

In Level 3 (green) students will be transported in smaller groups on buses so that social distancing can be maintained. Siblings will be required to sit together on the bus to increase seating capacity. Students will be required to wear face coverings on the bus. The drivers and monitors will wear PPE and hand sanitizer will be available. All buses will be disinfected after every trip. Necessary route changes may result in longer bus rides for some students. Parents, who are able to, are encouraged to provide their own transportation on a regular schedule. High school students who are eligible to drive and park at school may do so.



## Health Screening



Health monitoring protocols are implemented in accordance with guidance from the Maine CDC, DOE and local health officials. A daily health screening form/app requires both staff and parents/guardians to report that their child is asymptomatic and has not been exposed to anyone who is symptomatic. Buildings undergo daily sanitizing for high-touch areas (doorknobs, handles, etc.) using a medical grade solution. Parents will be expected to assess the health of their children each day and keep students home if they are not feeling well or displaying symptoms of COVID-19. Any students who display symptoms will be assessed by the school nurse in the health center. Students who are not feeling well or displaying symptoms will be sent home. At this time, the WOCSD Health Team has determined that it isn't prudent to take the temperatures of every student each day in the building.

At Home Health Screening:

- ❖ Take your student's temperature. If their temperature is 100.4F or greater, they are to stay home.
- ❖ If your student has any **ONE (1)** of the following symptoms, they are to stay home.
  - Worsening cough
  - Shortness of breath or difficulty
  - Diarrhea
  - Vomiting
  - Sore throat
  - Change or loss in smell or taste
  - Has an immediate family member who has **1** or more of the above symptoms or known

## Protocol for Responding to Student/Staff Who Test Positive for COVID-19



Whenever a school receives information that a student or staff member tests positive for COVID-19, the administration will work collaboratively with the Maine CDC to form an appropriate response. The Maine CDC will provide guidance to the administration on the threshold for positive cases that would result in a school closure.

### EXPECTATIONS IF TEST POSITIVE FOR COVID:

- Notify School Nurse if student, or anyone in household, has tested positive. Areas will be sanitized and CDC guidelines followed for contact tracing.
- Under current Maine CDC guidance, a student who has **tested positive**, will NOT be able to return to school until:
  - 24 hours (1 day) without exhibiting symptoms of COVID, and at least ten days have passed since the student's symptoms first appeared; *OR*
  - received two negative COVID test results from specimens taken more than 24 hours apart.
- Documentation of medical clearance will be required.
- Students in close contact with someone who tested positive must isolate and monitor symptoms for 14 days.

### Face Coverings for Students and Staff

Cloth face coverings are a key component to opening school safely. The WOCSD Health Team used information provided by the Maine CDC and the Maine Dept. of Education when making this decision. In **Level 3 (green)**, students and staff will be required to wear face coverings in common areas such as on buses, in group restrooms, and when traveling in the hallways. Regardless of age, students will have opportunities to take breaks from wearing a face covering when they are able to socially distance and be six (6) feet away from others, as directed by the classroom teacher.

- All Staff and students in Grades K-12 will be required to wear a face covering in the classroom, on the bus, in common areas, in group bathrooms, and when within close proximity of others. Students will have opportunities to take breaks from wearing a face covering periodically throughout the day, as long as social distancing is maintained, as directed by the classroom teacher.



## Classroom Precautions



In the classroom, additional precautions will be taken to minimize the risk of exposure to students and staff. In **Level 3 (green)** smaller groups of students will be assigned to classrooms so that their desks/workstations can be arranged to optimize social distancing. Teachers will modify seating at tables so that students have adequate space. Tables and desks will be wiped down routinely throughout the day and when new groups of students enter a room. Students will be asked to wash their hands or use hand sanitizer when entering and before leaving the classroom. When weather permits, windows may be opened, and teachers are encouraged to bring students outside for portions of their instruction, when it is appropriate. Custodial staff will be using enhanced cleaning procedures throughout the building that includes fogging classrooms with disinfectant each night.

During breakfast and lunch, students will be socially distanced either by eating in the classroom or spaced six feet apart in the cafeteria. Food service practices have been adapted to reduce the risk of exposure by pre-packaging meals when possible and removing self-service food bars. During outdoor recess students will use hand sanitizer before going outside and again when re-entering the building. Face coverings will be required when students are on playground equipment or playing within close proximity of each other.

## Building Sanitization



Our site-level custodial and maintenance teams will clean our facilities on a daily basis using industry-standard COVID-19 cleaning procedures. In addition, each school will receive a deep sanitation daily during the school year during face-to-face operations (100% in person or either hybrid model).

### Specialized Cleaning Routines:

Each school will have touch-points (\*listed below) disinfected at least once a day in addition to the daily cleaning of all door handles, push bars, etc. This specialized cleaning process will continue throughout the school year. Each building will be equipped with electrostatic backpack sprayers, as well as handheld electrostatic sprayers to thoroughly disinfect all areas within the buildings.

### Daily Cleaning Routines:

In addition to the special work outlined previously, custodians are performing their usual daily cleaning, including wiping down tables, chairs and other surfaces, emptying trash, cleaning restrooms, and cleaning floors.

**Specialized Cleaning Products:** A very powerful cleaner concentrate will be applied via electrostatic sprayers on all designated touch-points\* and surfaces in our schools.

## \*Touch-Points:



- Door handles & push bars/push plates
- ADA bars
- Light switches
- Toilet handles
- Classroom door windows
- Sanitary napkin dispensers
- Classroom sinks & faucet handles, counters
- Sink & faucet handles
- Classroom tables & chairs
- Restroom doors, handles, push plates
- Elevator push-buttons
- Toilet paper, soap, and paper towel dispensers and handles
- Water bottle filling stations
- Computer keyboards and touch screens

## Approved School Cleaning Products:

A pre-mixed disinfectant will be used by custodians and other staff to clean up common school issues.

Hand Sanitizers: Wall-mounted and free-standing hand sanitization stations are being installed in all schools in various locations. Adults should always supervise the use of hand sanitizer by children.

## Ventilation



HVAC preventative maintenance will be conducted as prescribed by the recognized industry standards and preventative maintenance procedures we have established.

Building maintenance staff will confer with service providers to ensure timely service is delivered to our buildings

Ensure we are ever vigilant in checking and increasing outside air rates.

Maintain and review with regularity all preventative maintenance and inspection records to ensure and confirm that duty of care has been provided.

Upgrade and replace air filters with increased regularity to reduce COVID-19 transmission potential.

In buildings with windows that open, we will open windows for regular air flow during the day and in the evening when possible.

## Individual Building Procedures

Once we have finalized a District plan for reopening, each school will send specific building protocols and procedures they will employ for a safe and orderly operation of school. School administrators will engage their teachers, staff, and parents in this process through ZOOM meetings and building surveys. This communication has been ongoing and will continue through the start of school.

## Personal Protective Equipment (PPE)

The WOCSD has been preparing for PPE starting in April. We have purchased the following items in anticipation of the reopening of schools in September:

- Face masks for adults and students
- Touchless Hand sanitizer stations
- Face shields
- Soft soap dispensers for classroom/bathrooms
- Gloves
- Acrylic 24" and 36" countertop shields for small group work and office spaces
- Gowns



## Nutrition Services

By August 15th, the Director of Nutrition Services will send out updates as to building protocols with regard to serving food items.

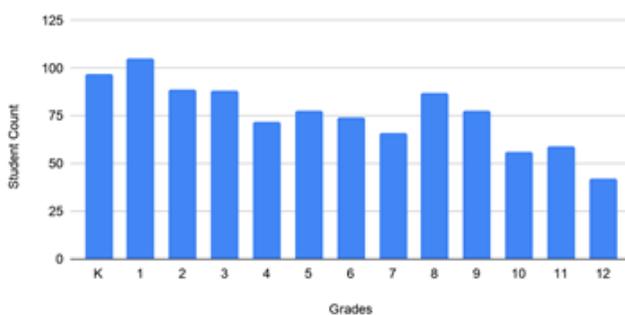
## Cafeteria Procedures

All students will use hand sanitizer on entry to the cafeteria. Each table and chair will be sanitized between lunch groups. There will be limited numbers of students in the cafeteria in each lunch session, as we will employ 6-10 feet of social distancing for lunches. All food will be distributed by cafeteria workers who will be wearing gloves and masks. There will be no buffet-style lunch offerings. There will be multiple lunches scheduled to allow for adequate time to sanitize lunch spaces, as well as to reduce the overall number of students within each lunch.

## SURVEY RESULTS - OVERALL PARENT PARTICIPATION - 67.06%



In what grade will your child be enrolled during the 2020-21 school year?



Grade Span	Student Count	Survey Count	Participation Rate
K-4	529	418	79%
5-8	439	281	64%
9-12	392	213	54.3%

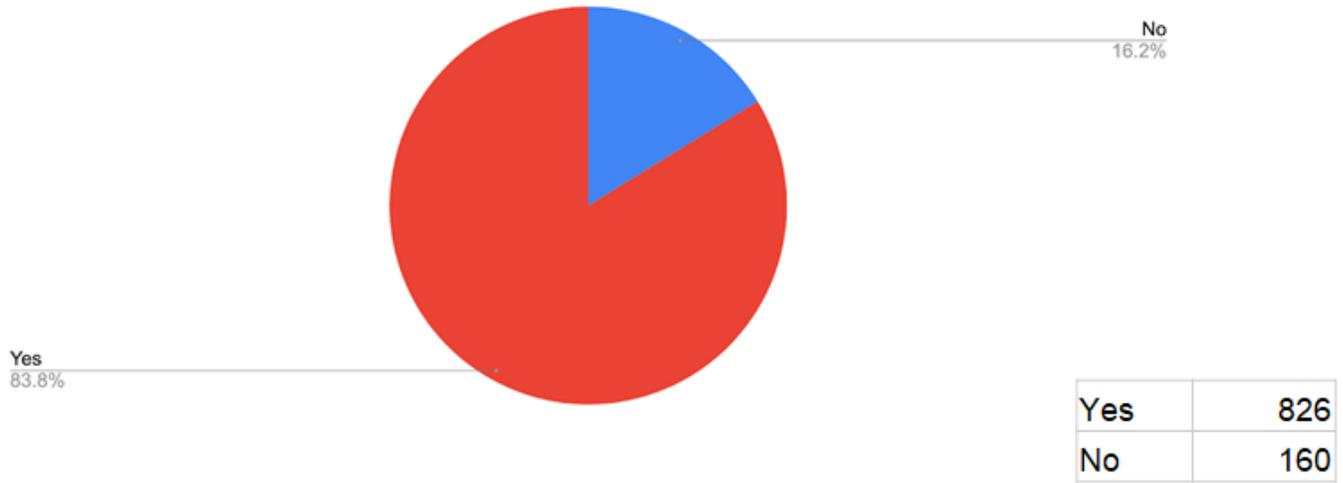
**912 Respondents**

PARENT PARTICIPATION BY SUBGROUP

# RETURN TO SCHOOL SURVEY RESULTS



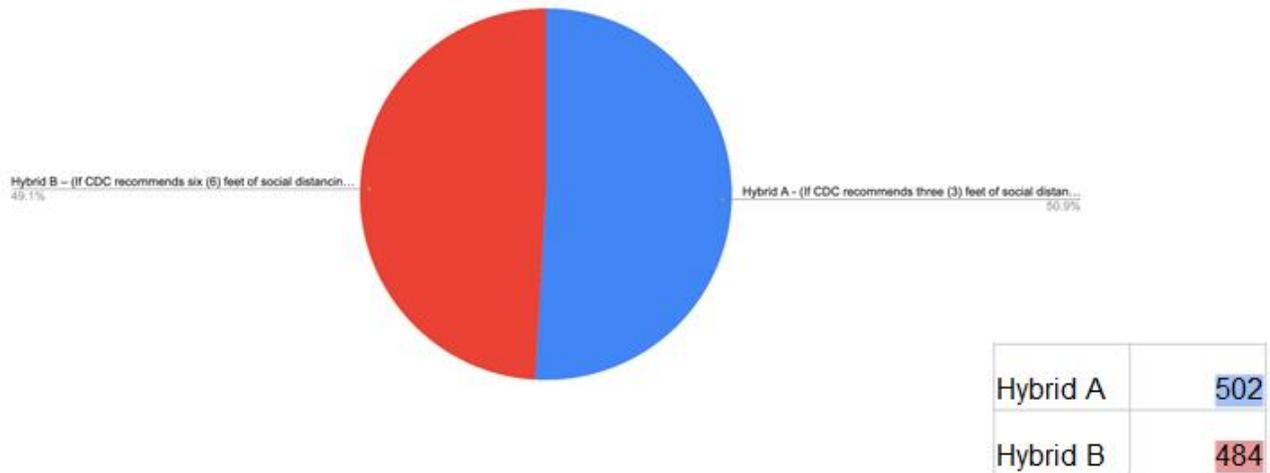
With the updated safety guidance from the Maine DOE and the WOCSD preliminary district plan for reopening, do you plan to return to school in person this fall?



# HYBRID SURVEY RESULTS - PARENTS



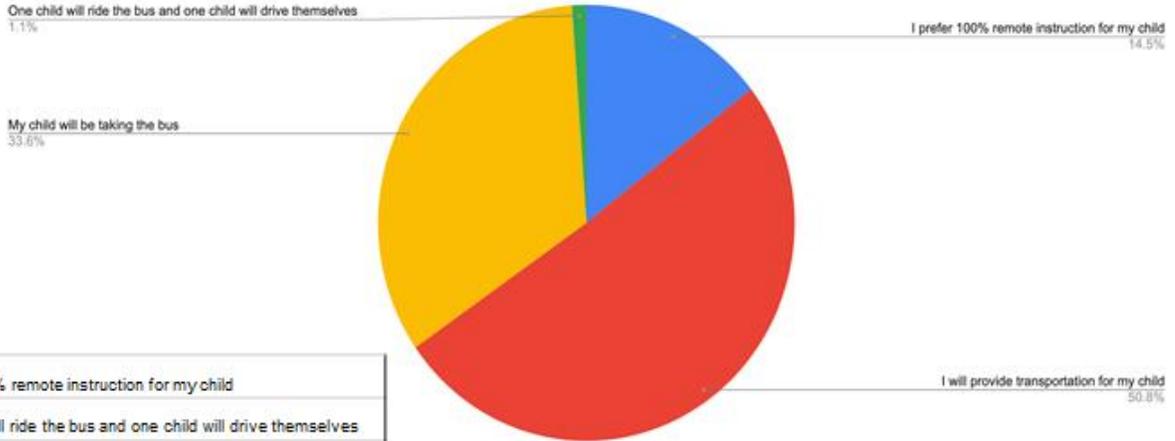
If the WOCSD is designated a Level-2 (Yellow) status by the Maine DOE and CDC, which hybrid model would you prefer for wellness and safety?



# TRANSPORTATION SURVEY RESULTS - PARENTS



What are your plans for transportation to/from school?



143	I prefer 100% remote instruction for my child
11	One child will ride the bus and one child will drive themselves
501	I will provide transportation for my child
331	My child will be taking the bus

Our proposed timeline:

- Week of August 3<sup>rd</sup>
  - Reopening survey results
  - *Superintendent's Update*
  - Reopening plan recommendations to the WOCSD School Committee for approval
- Week of August 10<sup>th</sup>
  - Governor Mills/Maine DOE second Safety Status announcement
- Week of August 17<sup>th</sup>
  - Final Reopening Survey
  - Specific building plans from building principals
- Week of August 24<sup>th</sup>
  - Governor Mills/Maine DOE third Safety Status announcement

