



WOCSD SCHOOL COMMITTEE

MISSION STATEMENT

The Wells-Ogunquit C.S.D. commits to ensuring that each scholar develops the social, academic, critical and creative thinking skills necessary to meet with success in college, career, citizenship and life. The responsibility for education is shared by student, family, school and community.

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MINUTES

The Wells-Ogunquit C.S.D. School Committee held a **workshop** on Wednesday, **October 4, 2017** in the Office of the Superintendent, 1460 Post Road, Wells, Maine.

School Committee members attending included: Helena Ackerson, Miranda Pollard, Boriana Dolliver, and Heather Sittig. Jason Vennard and Karen MacNeill were absent. Student Representatives, Michael Wrigley and Hailey Smith, were not present due to a school commitments.

Administrators in attendance included: Superintendent, Jim Daly; Director of Instruction/Spec Svcs, Stacey Schatzabel; Director of Finance/HR, Ed McDonough; Director of Operations, Jay Moore; Director of Technology, Michael Richards; Director of Athletics 6-12, Pierce Cole; Director of Adult Education, Chris Chessie; WHS Principal, Eileen Sheehy; WHS Asst. Principal, Joshua Gould; WJHS Principal, Robert Griffin; WJHS Asst. Principal, AJ Dufort; WES Principal, April Noble, and WES Asst. Principal, Theresa Curran.

1. Call to Order

- The workshop was called to order at 5:15 pm.

2. Introductions

- Supt. Daly asked that each one in attendance introduce themselves to the group.
- Administrators and school committee members then toured the new garage and newly created playground area in back of the junior high school.

3. Goal Setting

- Discussion ensued regarding school/district strengths and areas needing improvement

Strengths

- kid-centered environment – we care about all kids
- high school rankings – 3rd in state
- standardized test scores
- supports in place to assist both at-risk and GT students
- schools are an extension of the community
- fiscally responsible budget
- superb facilities

Areas Needing Improvement

- more vocational opportunities for all students
- plan for career starting in 9th grade
- do more to connect with kids
- dig deeper into assessment data to correlate with curriculum
- be more open-minded of all students
- endeavor to be consistent with class experiences at grade level.

4. Adjournment

- The workshop adjourned at 6:20pm.