

# WELLS-OGUNQUIT CSD

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2011-2012  
Preliminary Budget  
Public Hearing

March 2, 2011

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“We don’t accomplish anything in this world alone...and whatever happens is the result of the whole tapestry of one’s life and all the weavings of individual threads from one to another that creates something.”

~ Sandra Day O’Connor

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# STUDENT ENROLLMENTS

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<b>2010-2011 (October)</b>	
K-4	495
5-8	459
9-12	438
Total:	1392
<b>Feb 2011 = 1411 actual</b>	

<b>2011-2012 (projected)</b>	
K-4	488
5-8	451
9-12	442
Total:	1381
<b>Anticipated = 1400</b>	

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# FUTURE SEARCH THEMES

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## CORE VALUES

Ensure students develop and demonstrate our core values: respect, responsibility, honesty, trustworthiness, compassion

## STUDENT COMPETENCIES

Create independent learners able to compete in a global society

## COMMUNITY OUTREACH

Foster and increase community involvement in and support of our schools

## CURRICULUM INSTRUCTION ASSESSMENT

Align curriculum with national and state standards and utilize a wide variety of instructional strategies to maximize learning

## TECHNOLOGY

Expand use of technology in support of learning and district goals

## FACILITIES

Ensure safe and engaging building and grounds appropriate for education and community use

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# WOCSD BUDGET 2011-2012

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- Budget – the monetary support for the mission and goals of the district
  - A collaborative effort of Staff, Administrators, School Committee and Community
  - Built using realistic assumptions
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# ANNUAL BUDGET DEVELOPMENT

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- Governed by Policies DB/DBD
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# SCHOOL COMMITTEE RESPONSIBILITIES

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- ❑ Secure adequate funds to carry out a high-level program of education
  - ❑ Adopt guidelines to govern budget development
  - ❑ Hold budget development discussions related to district goals, objectives and programs
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# SUPERINTENDENT'S RESPONSIBILITIES

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- Prepare and present annual school budget to School Committee for adoption
  - Work closely with principals and other administrators to
  - Study needs of schools
  - Compile budget to meet those needs
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# ADMINISTRATOR'S RESPONSIBILITIES

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- ❑ To confer with appropriate staff in compiling budgetary requests
  - ❑ To confer with appropriate staff in compiling information on requirements
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# BUDGET PROCESS TIMELINE

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- ❑ October-November: Administrators/Staff establish goals/identify needs/prepare requests
  - ❑ November-December: Administrative/ Director review
  - ❑ December 22: Budgets due to Central Office
  - ❑ December-January: Preliminary review with Superintendent
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# BUDGET PROCESS TIMELINE

## (continued)

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- January: Finance Sub-Committee Review
  - February 16: Preliminary budget to School Committee/Public
  - March 2: **Public Hearing** on preliminary FY '12 budget
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# KEY GOALS

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- ❑ Maintain integrity and progress of our school system in conjunction with Future Search goals
  - ❑ Approach situation with a long range view
  - ❑ Consider economic trends
  - ❑ Balance fiscal responsibility with high performing, quality schools
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# SCHOOL COMMITTEE/FINANCE COMMITTEE DIRECTION

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- Develop budget for their consideration
  - To be objective, need to see requests before recommending adjustments
  - New staff – must be justified
  - Give up to get something new
  - Supportive of architect study
  - Supportive of technology
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# WHAT IS DIFFERENT?

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- Revenue losses will not allow us to sustain current level of staffing and services without a tax increase
    - ARRA
    - State funding
    - Balance forward
  
  - Bulk of budget is:
    - **Human Resources**
      - Salaries
      - Benefits
    - **Fixed costs**
      - Energy
      - Contracted services
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# BUDGET PLANNING

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## □ Two Tiered Approach –

**Short-Term** – temporary (one year) reductions of both larger and smaller savings, with the intent to restore funding in the future (i.e. delay of maintenance projects, upgrades)

**Strategic** - long view changes which are sustainable

Both tiers will be necessary to address the state funding gap

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# THREE LENSES

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1. Does not Impact Students
  2. Impacts students; not ability to achieve standards
  3. Impacts students *and* ability to achieve standards
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# ACTIONS TAKEN

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- Looked at **all** programs and staffing fresh
  
  - Reduced in one area to gain in another
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# ACTIONS TAKEN (Reduction/Advantage)

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## WHS reduced

- Supplies, books, periodicals for: Position

## WJHS reduced

- Art supplies for: Art tables

## WES reduced

- Elementary supplies, books for: Position

## SPED reduced

- Partial position, various accounts for: Position
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# LONG TERM SAVINGS INITIATIVES

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- Switch to free student information system (\$8,400)
  - Significantly decrease temporary borrowing (\$8,000)
  - Eliminate stipends by changing job descriptions
  - Refinance debt (\$50,000)
  - Eliminate overtime whenever possible
  - Energy efficiencies
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# FIXED COSTS INCREASES

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Salaries

Benefits

Energy Costs

Contracted Services

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# SALARIES – Assumptions

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Negotiations:

- Teacher
  - Support Staff
  - Administrator
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# BENEFITS – Assumptions

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- ❑ FY'11 health insurance 2% increase
  - ❑ Not likely to repeat
  - ❑ Budgeted at 12% increase =  
\$308,441
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# ENERGY COSTS – Assumptions

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- ❑ Oil was budgeted at \$2.20/gallon in FY '11
  - ❑ Budgeted at \$3.36/gallon in FY '12
  - ❑ For every \$.01 increase in oil prices we must increase our budget by \$1,150
  - ❑ Increase of \$130,000 (projected)
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# NEW INITIATIVES TIED TO GOALS

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- ❑ Support of Dropout Prevention
  - ❑ Continue technology upgrades in support of learning
  - ❑ Continue planned lower student teacher ratio K-4
  - ❑ Continue to improve infrastructure
    - Maintenance to Preventive Maintenance
    - Construction/Renovation
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# NEW INITIATIVES – PERSONNEL

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- WHS – Ed. Tech to support students  
Drop-Out/Failure Prevention
  - WES – Teacher to continue planned  
lowering class size at primary level
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# NEW INITIATIVES – OTHER

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- ❑ Computers – Grades 5,6  
Technology in support of learning
  
  - ❑ WHS – Architect Study  
Facilities – safe and engaging
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# BUDGET HISTORY

FY	Amount	Increase	% Increase
05-06	18,604,162	1,185,296	6.8%
06-07	19,719,410	1,115,248	5.99%
07-08	20,180,017	460,607	2.34%
08-09	20,498,188	318,171	1.58%
09-10	20,412,857	(85,331)	(0.42%)
10-11	20,659,416	246,558	1.21%
11-12 preliminary	21,664,393	1,004,977	4.8%*
			(revenues not included)

# 11 BUDGET COST CENTER COMPARISON

	Adopted FY 11	Proposed FY 12	Difference
Instruction	8,391,043	8,821,667	430,624
Special Education	2,961,241	2,977,785	16,544
Career/Technical	14,175	14,175	0
Other Instruction	542,865	562,965	20,100
Student/Staff Support	2,138,139	2,289,553	151,414
System Administration	551,967	599,034	47,067
School Administration	932,638	955,338	22,700
Transportation	1,110,773	1,118,440	7,667
Facilities	2,030,237	2,358,283	328,046
Debt Service	1,799,018	1,751,415	(47,603)
All Other	187,320	215,739	28,419
<b>TOTAL</b>	<b>20,659,416</b>	<b>21,664,393</b>	<b>1,004,977</b>

# FY '11 VS. FY '12 BUDGETS

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FY '12 Preliminary Budget	\$21,664,393
FY '11 Budget	- <u>\$20,659,416</u>
Increase	\$1,004,997

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# NON-TAX FUNDING

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<input type="checkbox"/> ARRA Funding	(219,707)
<input type="checkbox"/> Grant Funding	( ? )
<input type="checkbox"/> Medicaid Funding	( 0 )

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# ANTICIPATED REVENUES

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GPA	663,723*
Jobs Bills	160,000
Miscellaneous	<u>41,500</u>
Total	\$865,223

\* Proposed – not enacted

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# ESTIMATED BUDGET IMPACT

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Budget Increase	\$1,004,997
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Increase in State Aid	(\$114,456)
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Net Decrease in other funding sources (non-tax revenue, balance forward, Education Jobs Bill)	<u>\$86,029</u>
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Total Local Cost Increase	\$976,570
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# ESTIMATED TAX IMPACT\*

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Total Increase                      \$976,570 (4.9%)

Wells                      = .20  
\$20.00 per \$100,000 home

Ogunquit                      = .09  
\$9.00 per \$100,000 home

\* preliminary

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# UNKNOWNNS

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Oil pricing?

Negotiation Outcomes?

Health Insurance Increase?

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# NEXT STEPS

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- **March 16, 2011** School Committee deliberations
  - **April 6, 2011** School Committee agrees to budget total
  - **May 4, 2011** School Committee Approves Budget, Issues Warrant for Budget Meeting and Referendum Vote
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# NEXT STEPS (continued)

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- **June 1, 2011** Budget Meeting  
7:00 PM WHS Olenn Auditorium
  
  - **June 14, 2011** Referendum Vote
    - WHS Gymnasium and
  
    - Dunaway Center
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# TAKE AWAY

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- ❑ This is not a short term situation
  - ❑ We are budgeting differently
  - ❑ It is impacting all areas
  - ❑ The budget will be adjusted as definite numbers are known
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# TAKE AWAY (continued)

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- ❑ WOCSD has a history of collaborating
  - ❑ We will continue to work together
  - ❑ We welcome and appreciate your support
  - ❑ We ask your support of the budget for the benefit of our students
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# THANK YOU

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- Staff
  - Administrators
  - Central Office Staff
  - School Board
  - Parents and Citizens
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k12wocsd.net

Click on Budget Information  
under School Committee

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# YOUR COMMENTS

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