

HOMWORK

The term "homework" refers to an assignment to be prepared during a period of supervised study in class or self-directed study outside of class or which requires individual work in the study hall or at home.

The purposes of homework are, in general, to improve the learning processes, to aid in the mastery of skills and to create and stimulate interest on the part of the pupil, and to promote problem-solving abilities and creative and critical thinking skills. Homework should be appropriate and consistent with the achievement level reached by the child during the classroom time and should represent, in most cases, reinforcement of material learned in class.

Teachers should make meaningful homework assignments. The purposes should always be clearly understood by both the teacher and the pupil. The information for any homework assignment should be clear and specific so that the pupil can complete the assignment. Though it is not always possible to grade homework, we recognize that homework is most effective when graded or marked.

Homework assignments should be consistent in terms of the amount given each day and the time required for each assignment so that a pattern of meaningful homework can be established by the teacher and/or the student. Long-term assignments/projects are to be considered when determining the amount of homework time for each student.

Homework should not require the use of reference materials not readily available in most homes, school libraries or the public library. The use of such common reference materials should be required only when the pupil has had instruction in their use.

Homework is not to be used as a form of punishment under any circumstances.

This policy represents the minimum standards for homework. Individual teachers, teams, departments, or buildings may develop their own policies within these guidelines.