GUIDANCE PROGRAM

The focus of the counseling and guidance program in the District is on the developmental needs of all students at the elementary and secondary levels. See Policy IA.

Counselors shall demonstrate respect for the dignity and worth of each individual, and shall encourage each student to develop individual responsibility and decision-making skills. Guidance counselors are prepared to help students who may have questions or need assistance with such areas as personal problems, course work, grades, program selection, career planning, testing or college selection. The guidance person acts as a counselor, consultant and coordinator in assisting the teacher and the parent as they provide for the needs of the child. The counselor shall also provide/arrange individual testing of learning strengths, learning weaknesses, achievement, intelligence and developmental readiness when needed. Counselors shall coordinate the school guidance program and involve all staff members in designing and implementing plans to meet three major goals:

1. Educational Development -- Students will participate in planning their educational experiences so that their education is consistent with educational requirements and career aspirations.
2. Personal/Social Development -- Students will develop appropriate behaviors for a variety of social settings. Students will develop aware-ness of self and confidence in their own abilities in order to enhance their career and development.
3. Career Development -- Students will develop career options consistent with their interests, abilities, and values. Career development includes focus on the four areas of vocation, avocation, family life, and citizenship.

Within the framework of the counseling and guidance goals, specific student and curricular objectives are being developed.

Within the areas of counseling and guidance responsibility, the counselor enters into professional relationships with three segments of the school community: students, school personnel, and parents and guardians.

Adopted by the Wells-Ogunquit C.S.D. School Committee: 01/07/87