

WELLS HIGH SCHOOL GROUPING FOR INSTRUCTION

Wells-Ogunquit C.S.D. holds all students to high, common performance standards that address Maine's Learning Results and Guiding Principles. The means by which students may reach these standards will be diverse given individual learning styles, skills and attitudes about school. Notwithstanding, all Wells High School students will be required to complete successfully a common core of study.

Instruction at Wells High School for the first two years will find students in heterogeneous groups. Homogeneous grouping is best suited for students who share well-focused pathways for learning in their junior and senior years. For the freshman year, students will be assigned to "teams" that provide continuous personal and academic attention in a supportive learning environment. The team approach will advance the following instructional strategies:

1. Adult support for each student.
2. A constructivist approach to teaching that focuses upon inquiry and problem-solving.
3. An integrated curriculum that enables students to make meaningful connections from what they learn, while maintaining the integrity of each discipline.
4. Learning activities that foster the larger purposes of schooling enumerated in Maine's Learning Results and Guiding Principles.
5. Student achievement measures that reflect benchmarked content and performance standards.
6. Differentiated instructional practices based upon team allocation of time to meet individual student needs.