



WELLS-OGUNQUIT COMMUNITY SCHOOL DISTRICT

SUPPLEMENTAL STATEMENT OF RIGHTS FOR PRIVATE SCHOOL STUDENTS WITH DISABILITIES

If you are the parent/legal guardian of a disabled child or suspect that your child may have a disability that is covered by state or federal special education laws, and you have privately placed your child in a private school program located within the Wells-Ogunquit Community School District, you have the following rights:

- A. You have the right to have your child located, identified and evaluated by the Wells-Ogunquit C.S.D. as a possible special education student, including referral of your child to an IEP (Individual Education Plan) Team to determine whether your child qualifies as a special education student, and to be re-evaluated at least every three years to determine your child's continued eligibility for special education. The Wells-Ogunquit C.S.D. child find and referral obligations toward your child while he/she is parentally placed in a private school program located in the Wells-Ogunquit C.S.D. are the same as for students enrolled in public school, as described in the attached special education "Procedural Safeguards Statement."
- B. Students with disabilities who have been parentally placed in private schools located within the Wells-Ogunquit C.S.D. do not have an individual right to special education and related services while enrolled in the private school program.
- C. When designing and implementing special education services for parentally placed, private school children attending private schools within the Wells-Ogunquit C.S.D., the Wells-Ogunquit C.S.D. has an obligation to consult in a timely and meaningful manner with representatives of those children and with private schools regarding the following issues:
 1. The child find process itself, and whether parentally placed private school and home school students participate in that process equitably, and how parents of these children and private schools are notified of the process;
 2. How the public school determines the proportionate share of federal dollars that will be spent;
 3. The consultation process itself, including how that process will operate throughout the school year so as to ensure meaningful participation in services;
 4. How, where, and by whom special education and related services will be provided, including the types of services and how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and
 5. If the Wells-Ogunquit C.S.D. disagrees with views of private school officials on the provision and types of services, the Wells-Ogunquit C.S.D. will provide a written explanation of the reasons why the Wells-Ogunquit C.S.D. made the decisions that it did.
- D. The Wells-Ogunquit C.S.D. has a duty to expend on the pool of identified parentally-placed, private school students with disabilities an amount that is the same proportion of the District federal special education dollars as the number of those students is to the overall total number of students with disabilities within the District's jurisdiction. If some of those funds are not expended in a given year, the District must carry over unspent funds to the following year for expenditure on these services.
- E. The Wells-Ogunquit C.S.D., not the IEP Team, shall make the final decisions with respect to the services to be provided to eligible parentally-placed, private school students with disabilities, following timely and meaningful consultation as described in Paragraph C. above.
- F. For any parentally-placed, private school student with a disability for whom the District decides that it will provide services, the District shall initiate and conduct a meeting of the IEP Team to develop, review, and revise a services plan detailing the special education and related services to be provided

and including goals for measuring the outcome of such services. To the extent appropriate, the Team shall develop the services plan in a manner consistent with development of an IEP.

- G. Parents may file for a due process *hearing* with the Maine Department of Education, Office of Special Services alleging that the Wells-Ogunquit C.S.D. has failed to meet its child find duty to locate, identify, and evaluate all private school/home school students with disabilities. Parents may also file due process *complaints* with the same agency regarding the implementation of any of the rights addressed in this document. Finally, private school officials may file a complaint with the Maine Department of Education, Office of Special Services, alleging that the Wells-Ogunquit C.S.D. has not engaged in consultation that was timely or meaningful or did not give due consideration to the views of the private school official.
- H. Should the parents of a parentally-placed, private school student choose to enroll their child in the public school program where they reside, the disabled child would have a right to receive a free, appropriate public education and an Individualized Education Program (IEP) from that public school unit. Parents of such children who reside in the Wells-Ogunquit C.S.D. should contact Special Services Director, 1460 Post Rd., Wells, ME 04090 (646-8331) if you have any interest in exploring what special education services your child might receive if enrolled in the Wells-Ogunquit C.S.D. public schools. The Wells-Ogunquit C.S.D. would then convene an IEP Team meeting to discuss this with you further. If you enroll your child in public school, you and your child are entitled to all the rights set forth in the District's attached special education "Procedural Safeguards Statement."
- I. If you would like a complete copy of the state and federal regulations addressing the duties of the Wells-Ogunquit C.S.D. toward private school/home school students with disabilities or have any other questions, please contact the Wells-Ogunquit C.S.D. Special Services Office at 646-8331 or the Maine Department of Education, Office of Special Services. If you have any concerns about your child, please address those concerns in writing to: Director of Special Services, 1460 Post Rd., Wells, ME 04090.

Legal Reference: 20 U.S.C. § 1412(a)(10)(A)
34 C.F.R. § 300.130 to .144 (August 2006)
Me. DOE Reg. Ch. 101, § II(20), IV(4)(G) (Aug. 2007)

Adopted by the WOCSD School Committee: 11/05/08
Revised by the WOCSD School Committee: 11/04/2020