

SPECIAL EDUCATION POLICY AND PURPOSE

The Wells-Ogunquit Community School District shall comply with and implement the federal Education for All Handicapped Children Act (P.L. 94-142, codified at 20 U.S.C. §1401 et.seq.) and Title 20-A, chapters 301 and 302, of the Maine Revised Statutes, as supplemented by Chapter 101 of the Department of Education. To that end, the Wells-Ogunquit Community School District shall provide a free appropriate public education to all exceptional students for whom the District has legal responsibility who

- A. have reached age five years on or before October 15 of the current school year;
- B. have not graduated from secondary school or reached 20 years or age before the start of the current school year (July 1);
- C. have an exceptionality as defined by the Maine Special Education Regulations that adversely affects their educational performance;
- D. require the provision of regular and/or special education services and, if needed, supportive services in order that the student may benefit from an elementary or secondary program; and
- E. programs for students with special educational needs will be provided in rooms which are comparable in all physical aspects to the average standards of other rooms for classwork. The facilities in which special educational programs are provided will maximize the integration of exceptional students into the life of the school and minimize the separation of such students. Students with limited mobility should have access to those areas of school facilities where they can be educated in the least restrictive setting. Provisions will be made for equipment and physical adaptations in public school facilities where necessary to comply with appropriate laws.

NOTE: A free appropriate public education shall be provided in the least restrictive educational alternative as determined by the student's PET and set forth in his/her IEP, all in accordance with the Maine Special Education Regulations.