

## STANDARDS-BASED CURRICULUM FRAMEWORKS

A curriculum framework shall be provided for each content area identified in Maine's *Learning Results*. These frameworks shall follow a common format and serve as a blueprint for teachers and as a resource for parents and citizens. Each framework shall include content standards and the appropriate grade level/course level, performance indicators.

### 1. Development of Frameworks:

- a. Curriculum frameworks will focus on student outcomes and the assessment program.
- b. Curriculum frameworks will have input from the teachers who are to use them and, when possible, input from administrators, parents, and citizens.
- c. When feasible, K-12 vertical curriculum teams will be formed to develop the curriculum frameworks. These vertical curriculum teams will ensure coordination between and among the grade/course levels. These teams will make curriculum recommendations to the Curriculum Coordinating Council who in turn will make recommendations for adoption to the Superintendent of Schools and the School Committee.

### 2. Use of Frameworks:

- a. Curriculum frameworks will guide teachers as they develop units of study, personalized lesson plans and approaches to instruction which will serve the pupils' individual needs at a particular time. The frameworks shall be used to map the logical sequence of instruction.
- b. Teachers will differentiate instruction that will enable students to achieve the performance indicators.
- c. In all cases, sufficient latitude should be permitted to provide the teacher with time to teach the current, topical and incidental which add to motivation and meaningful teaching and learning.
- d. The principal shall see that optimum use is made of available curriculum frameworks.
- e. It will be an instructional expectation that all students meet the appropriate grade level/course performance indicators as determined by the Curriculum Coordinating Council.

Adopted by the Wells-Ogunquit C.S.D. School Committee:	01/07/87
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