

## EDUCATIONAL GOALS

In keeping with Maine's *Learning Results*, the Wells-Ogunquit C.S.D. School Committee adopts the following Guiding Principles. The Guiding Principles are the building blocks our students need for successful and fulfilled adulthood in the 21<sup>st</sup> century. These principles are the larger purposes of schooling, cut across all content areas and help to define the academic program. The Guiding Principles are as follows:

Each Maine student will have the opportunity to leave school as:

- I. A clear and effective communicator
  - a. uses oral, written, visual, artistic, and technological modes of expression;
  - b. reads, listens to and interprets messages from multiple sources; and
  - c. uses English and at least one other language.
  
- II. A self-directed and life-long learner
  - a. creates career and education plans that reflect personal goals, interests and skills, and available resources;
  - b. demonstrates the capacity to undertake independent study; and
  - c. finds and uses information from libraries, electronic data bases, and other resources.
  
- III. A creative and practical problem-solver
  - a. observes situations objectively to clearly and accurately define problems;
  - b. frames questions and designs data collection and analysis strategies from all disciplines to answer those questions;
  - c. identifies patterns, trends and relationships that apply to problems; and
  - d. generates a variety of solutions, builds a case for the best response, and critically evaluates its effectiveness.
  
- IV. A responsible and involved citizen
  - a. recognizes the power of personal participation to affect the community and demonstrates participation skills;
  - b. understands the importance of accepting responsibility for personal decisions and actions;
  - c. knows the means of achieving personal and community health well-being; and
  - d. recognizes and understands the diverse nature of society.
  
- V. A collaborative and quality worker
  - a. knows the structure and functions of the labor market;
  - b. assesses individual interests, aptitudes, skills, and values in relation to demands of the workplace; and
  - c. demonstrates reliability, flexibility, and concern for quality.
  
- VI. An integrative and informed thinker
  - a. applies knowledge and skills in and across English/Language Arts, visual and performing arts, foreign languages, health and physical education, mathematics, science, social studies, and career preparation; and

- b. comprehends relationships among different modes of thought and methods associated with the traditional disciplines.

Adopted by the Wells-Ogunquit C.S.D. School Committee:	01/07/87
Revised by the Wells-Ogunquit C.S.D. School Committee:	09/11/91
Revised by the Wells-Ogunquit C.S.D. School Committee:	01/05/05