



WELLS-OGUNQUIT COMMUNITY SCHOOL DISTRICT

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DIRECTOR OF INSTRUCTION & SPECIAL SERVICES SCHOOL COMMITTEE REPORT September 4, 2019

Curriculum, Assessment, and Instruction

- Our Wednesday professional development calendar for the 2019-20 school year is planned. All professional development will be student focused, based on district goals, and will have teachers' own personal needs addressed.
- New Teacher Orientation was a success. It was held on August 21 at Central Office. We have 12 new teachers, three at both the high and elementary schools and six at the junior high. One change and highlight of the day was the chance for the new teachers to spend time with their building principals.
- We will be offering WOCSD Courses again this year. The BIG 6 course started on 8/28/19. All new teachers are taking this class as part of their orientation to WOCSD. The course is being taught by Bob Gilpatric and Kevin O'Shaughnessy.
- Teachers completed their summer curriculum work proposals. These were based on district and school goals.
- ESEA UPDATE- The Elementary and Secondary Education Act (**ESEA**) is a federal program that emphasizes equal access to education to ensure that every student succeeds. WOCSD receives funds for Title IA (Academic Achievement), Title II (Educator Effectiveness) and Title IVA (Student Support and Academic Enrichment).

The district's Curriculum Coordinating Counsel, the Leadership Team, and the Title staff review the ESEA application each year. The application is due by July 30 and the performance reports are due by the end of September.

ESEA Applications and Performance Reports are on file in the Office of the Superintendent and are available for public review. Public comments for the ESEA Application are always welcomed. Please contact Stacey Schatzabel at 641-6903 or at sschatzabel@wocsd.org.

As required by the U.S. Department of Education and Every Student Succeeds Act (ESSA), an ESEA report card (ESEA Dashboard) is generated by the Maine Department of Education annually for each school and district, as well as the state. The purpose of the federal law is to ensure transparency of school performance to families and community members.

- Our Title I and II grants have been substantially approved.
- WOCSD will be involved in a desk audit with the DOE this fall. We last did this my first year as Director of Instruction.
- We will be submitting our Gifted and Talented Renewal Application by the end of the month.
- The Curriculum Coordinating Council will be meeting on November 4, February 4, and May 5.

Special Services

- ESY program was a huge success. A big thank you to Karen Tufts and the entire staff!
- The Local Entitlement Grant has been fully approved.
- Two of the new district teachers are special education teachers.
- A reminder that WOCSD Special Services will be doing a desk audit in the fall and have already begun the process. We will begin with a self-assessment which is now due on Nov 30. This audit looks at policies and procedures, our paperwork, Child Find, Transition Plans, compliance, parent survey, and staff survey.
- All special education staff was involved in a training on 8/26/19 to review the new IEP and transition planning within the IEP.
- The Special Services Statistics as of 8/28/19 are attached.

**SPECIAL SERVICES
STATISTICS AS OF 08/28/2019**

HANDICAP	BK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	%
Intellectual Disability	0	0	0	0	0	0	0	0	0	0	2	0	0	1	3	1.89%
Hard of Hearing	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0.63%
Deaf	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Speech or Language Impairment	0	7	7	9	1	1	0	0	0	0	0	0	0	0	25	15.72%
Visual Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Emotional Disability	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0.63%
Orthopedic Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Other Health Impairment	0	0	0	3	2	1	2	1	6	0	3	0	1	1	20	12.58%
Specific Learning Disability	0	0	2	3	5	8	10	13	6	10	5	2	2	2	68	42.77%
Deaf/Blind	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Multiple Disabilities	0	0	0	2	1	0	0	4	0	3	1	4	4	4	23	14.47%
Developmental Delay (K)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Autism	0	2	2	2	0	1	2	2	2	2	1	0	0	2	18	11.32%
Traumatic Brain Injury															0	0.00%
TOTALS	0	10	11	19	9	11	14	20	14	15	13	6	7	10	159	
TOTALS BY BUILDING						60				63				36		

REFERRALS	0	0	0	3	1	0	0	0	0	1	0	0	0	0	5	
OUT-OF-DISTRICT	0	0	0	2	0	0	0	0	0	1	1	0	0	0	4	
STRIVE	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	

PLACEMENTS:		
Regular Classroom	102	64%
Resource	42	26.42%
Self-Contained	10	6.29%
Homebound/Hospital	1	0.63%
Out-of-District	4	2.52%

TOTAL ENROLLMENT:		% IDENTIFIED
WES		
WJHS		
WHS		
TOTAL		