



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Wells Junior High School

SAU: Wells-Ogunquit CSD

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	123	123	>95	76	75	72	10	66	23		122		
	2013-2014	87	87	>95	77	77	71	20	57	14		85		
Female	2012-2013	58	58	>95	79	79	75	17	62	19				
	2013-2014	41	41	>95	93	93	78	32	61					
Male	2012-2013	65	65	>95	72	72	68		69	26				
	2013-2014	46	46	>95	63	63	65		54	22				
Caucasian/White	2012-2013	118	118	>95	77	77	73	10	67	21				
	2013-2014	83	83	>95	76	76	72	19	57	14				
African American/Black	2012-2013	0					50							
	2013-2014	0					51							
Hispanic	2012-2013	2					63							
	2013-2014	2					64							
Asian or Pacific Islander	2012-2013	1					82							
	2013-2014	1					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	21	21	>95	57	59	61		57					
	2013-2014	21	21	>95	62	62	60		57					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	18	18	>95			35							
	2013-2014	10	10	>95			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	1					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	102	102	>95	81	81	71	11	71	11		100		
	2013-2014	121	120	>95	73	72	70	14	58	23		119		
Female	2012-2013	53	53	>95	92	92	77		75					
	2013-2014	55	54	>95	81	81	78	26	56					
Male	2012-2013	49	49	>95	69	69	66		65					
	2013-2014	66	66	>95	65	65	63		61	29				
Caucasian/White	2012-2013	97	97	>95	80	80	73	11	69	11				
	2013-2014	116	115	>95	73	73	71	14	59	22				
African American/Black	2012-2013	1					42							
	2013-2014	0					51							
Hispanic	2012-2013	1					65							
	2013-2014	2					65							
Asian or Pacific Islander	2012-2013	1					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	25	25	>95	68	68	60		64					
	2013-2014	24	24	>95	63	64	60		58					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	12	>95			31							
	2013-2014	14	14	>95			32							
Limited English Proficient	2012-2013	1					41							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	100	100	>95	86	86	69	38	48			99		
	2013-2014	104	104	>95	87	87	69	17	69	10		102		
Female	2012-2013	54	54	>95	87	87	77	44	43					
	2013-2014	55	55	>95	>95	>95	73	22	75					
Male	2012-2013	46	46	>95	85	85	62	30	54					
	2013-2014	49	49	>95	76	76	65		63					
Caucasian/White	2012-2013	98	98	>95	86	86	70	39	47					
	2013-2014	99	99	>95	86	86	70	17	69	10				
African American/Black	2012-2013	0					47							
	2013-2014	1					43							
Hispanic	2012-2013	0					65							
	2013-2014	1					62							
Asian or Pacific Islander	2012-2013	1					80							
	2013-2014	1					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	23	23	>95	70	70	57		48					
	2013-2014	26	26	>95	81	81	56		81					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	12	>95			28							
	2013-2014	11	11	>95			30							
Limited English Proficient	2012-2013	2					46							
	2013-2014	1					46							

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	124	124	>95	84	84	77	22	62	14		123		
	2013-2014	104	103	>95	77	76	71	27	50	17		102		
Female	2012-2013	70	70	>95	87	87	82	30	57					
	2013-2014	57	56	>95	80	80	79	38	43					
Male	2012-2013	54	54	>95	80	80	72		69	19				
	2013-2014	47	47	>95	72	71	64		57	23				
Caucasian/White	2012-2013	121	121	>95	84	84	77	22	62	13				
	2013-2014	102	101	>95	77	77	72	27	50	16				
African American/Black	2012-2013	1					53							
	2013-2014	1					49							
Hispanic	2012-2013	0					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	1					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	26	26	>95	69	69	66		58					
	2013-2014	28	27	>95	63	63	60		44					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	21	21	>95			36			48				
	2013-2014	10	10	>95			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	123	123	>95	69	69	62	28	41	20	11	122	
	2013-2014	87	87	>95	77	77	63	23	54	14		85	
Female	2012-2013	58	58	>95	66	66	62	34	31	24			
	2013-2014	41	41	>95	85	85	63		63				
Male	2012-2013	65	65	>95	72	72	62	23	49	17			
	2013-2014	46	46	>95	70	70	63	24	46				
Caucasian/White	2012-2013	118	118	>95	70	71	64	29	42	20	9		
	2013-2014	83	83	>95	77	77	64	23	54	13			
African American/Black	2012-2013	0					30						
	2013-2014	0					37						
Hispanic	2012-2013	2					46						
	2013-2014	2					49						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	1					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	21	21	>95	48	50	50						
	2013-2014	21	21	>95	57	57	50						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95			30						
	2013-2014	10	10	>95			29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	1					39						

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	102	101	>95	80	80	64	29	51	11		100	
	2013-2014	121	120	>95	75	75	61	20	55	18		119	
Female	2012-2013	53	53	>95	83	83	65	26	57				
	2013-2014	55	54	>95	74	74	61	22	52	20			
Male	2012-2013	49	48	>95	77	77	63	31	46				
	2013-2014	66	66	>95	76	75	61	18	58	15			
Caucasian/White	2012-2013	97	96	>95	79	79	65	29	50	11			
	2013-2014	116	115	>95	76	76	62	20	56	17			
African American/Black	2012-2013	1					30						
	2013-2014	0					32						
Hispanic	2012-2013	1					52						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	1					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	25	25	>95	60	60	51		44				
	2013-2014	24	24	>95	67	68	48		54				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	11	92			24						
	2013-2014	14	14	>95			24						
Limited English Proficient	2012-2013	1					36						
	2013-2014	1					34						

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	100	100	>95	76	76	59	36	40	13	11	99	
	2013-2014	104	103	>95	76	76	59	17	58	16		101	
Female	2012-2013	54	54	>95	72	72	59	28	44				
	2013-2014	55	55	>95	82	82	60		67				
Male	2012-2013	46	46	>95	80	80	59	46	35				
	2013-2014	49	48	>95	69	69	58	21	48				
Caucasian/White	2012-2013	98	98	>95	76	76	60	35	41	13	11		
	2013-2014	99	98	>95	76	76	60	18	57	15			
African American/Black	2012-2013	0					30						
	2013-2014	1					30						
Hispanic	2012-2013	0					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	23	23	>95	48	48	45						
	2013-2014	26	26	>95	62	62	45		54				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			22						
	2013-2014	11	10	91			21						
Limited English Proficient	2012-2013	2					35						
	2013-2014	1					35						

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	124	123	>95	81	81	61	32	50	11		122	
	2013-2014	104	103	>95	81	80	56	33	48	12		102	
Female	2012-2013	70	69	>95	83	83	62	30	52				
	2013-2014	57	56	>95	80	80	59	29	52				
Male	2012-2013	54	54	>95	80	80	60	33	46				
	2013-2014	47	47	>95	81	79	54	38	43				
Caucasian/White	2012-2013	121	120	>95	83	83	62	33	50	10			
	2013-2014	102	101	>95	80	80	57	33	48	12			
African American/Black	2012-2013	1					33						
	2013-2014	1					28						
Hispanic	2012-2013	0					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	1					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	26	26	>95	62	62	47		46				
	2013-2014	28	27	>95	59	59	40		48				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	21	21	>95			22						
	2013-2014	10	10	>95			18						
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					30						

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	126	126	>95	78	78	69	17	60	19		125	
	2013-2014	86	86	>95	62	62	63		52	30		84	
Female	2012-2013	59	59	>95	78	78	69		63	20			
	2013-2014	42	42	>95	64	64	63		52	31			
Male	2012-2013	67	67	>95	78	78	70	19	58	18			
	2013-2014	44	44	>95	59	59	62		52	30			
Caucasian/White	2012-2013	121	121	>95	79	80	71	18	61	17			
	2013-2014	82	82	>95	62	62	64		52	29			
African American/Black	2012-2013	0					34						
	2013-2014	0					33						
Hispanic	2012-2013	2					58						
	2013-2014	2					55						
Asian or Pacific Islander	2012-2013	1					72						
	2013-2014	1					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	26	26	>95	58	59	58			42			
	2013-2014	16	16	>95			51						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	16	16	>95			41						
	2013-2014	10	10	>95			33						
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					32						

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2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	125	125	>95	79	79	70	20	59	15		124	
	2013-2014	103	100	>95	82	81	73	29	53	15		99	
Female	2012-2013	72	72	>95	79	79	69	17	63	15			
	2013-2014	55	54	>95	80	80	73	28	52				
Male	2012-2013	53	53	>95	79	79	71	25	55				
	2013-2014	48	46	>95	85	83	73	30	54				
Caucasian/White	2012-2013	122	122	>95	80	80	71	20	60	14			
	2013-2014	102	99	>95	82	82	74	29	53	15			
African American/Black	2012-2013	1					39						
	2013-2014	0					42						
Hispanic	2012-2013	0					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	1					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	30	30	>95	73	73	59		60				
	2013-2014	23	21	91	57	57	61						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95			37						
	2013-2014	10					37						
Limited English Proficient	2012-2013	1					33						
	2013-2014	1					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	413	>95		84	87	317	249	79	92
Female	207	>95		89	90	161	140	87	94
Male	206	>95		79	83	156	109	70	90
Caucasian/White	397	>95		84	87	306	240	78	92
African American/Black	2	*		*			*	*	
Hispanic	5	*		*			*	*	
Asian or Pacific Islander	4	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	98	>95		70	71	74	51	69	83
Migrant	0	*		*			*	*	
Students with Disabilities	43	>95		40	55	36	12	33	73
Limited English Proficient	4	*		*			*	*	
Super Subgroup	131	>95		67	71	100	64	64	83

**2012-13
% Attendance Rate
Target = 93%**

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	413	>95		81	84	316	244	77	91
Female	207	>95		81	84	161	128	80	91
Male	206	>95		81	83	155	116	75	90
Caucasian/White	397	>95		81	84	305	236	77	91
African American/Black	2	*		*			*	*	
Hispanic	5	*		*			*	*	
Asian or Pacific Islander	4	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	98	>95		61	68	74	44	59	81
Migrant	0	*		*			*	*	
Students with Disabilities	43	>95		33	45	35	10	29	67
Limited English Proficient	4	*		*			*	*	
Super Subgroup	131	>95		59	67	99	53	54	80

2012-13 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Wells Junior High School
SAU: Wells-Ogunquit CSD

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	14	13	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.