



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Wells Elementary School

SAU: Wells-Ogunquit CSD

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2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	80	80	100	80	80	72	33	48	14	6	80	0	0
	2012-2013	101	101	100	82	82	68	23	59	13	5	100	1	0
Female	2011-2012	38	38	100	92	92	77	47	45	8	<1			
	2012-2013	50	50	100	86	86	73	22	64	10	4			
Male	2011-2012	42	42	100	69	69	68	19	50	19	12			
	2012-2013	51	51	100	78	78	64	24	55	16	6			
Caucasian/White	2011-2012	77	77	100	79	79	73	32	47	14	6			
	2012-2013	99	99	100	84	84	70	23	61	11	5			
African American/Black	2011-2012	0	0				47							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	17	17	100	65	65	62	12	53	24	12			
	2012-2013	24	24	100	75	75	59	13	63	21	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			36							
	2012-2013	13	13	100	31	31	35	8	23	38	31			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	4	4	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	124	124	100	77	77	71	32	44	20	3	122	2	0
	2012-2013	83	83	100	73	73	69	25	48	17	10	82	1	0
Female	2011-2012	57	57	100	84	84	75	46	39	11	5			
	2012-2013	40	40	100	88	88	74	30	58	8	5			
Male	2011-2012	67	67	100	70	71	67	21	49	28	1			
	2012-2013	43	43	100	60	60	64	21	40	26	14			
Caucasian/White	2011-2012	118	118	100	77	77	72	32	45	19	3			
	2012-2013	80	80	100	73	73	70	24	49	18	10			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	22	22	100	55	57	60	18	36	41	5			
	2012-2013	18	18	100	56	56	58	17	39	22	22			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	18	18	100	50	53	35	6	44	39	11			
	2012-2013	9	9	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	80	80	100	84	84	64	44	40	13	4	80	0
	2012-2013	101	101	100	84	84	62	29	55	9	7	100	1
Female	2011-2012	38	38	100	89	89	63	50	39	8	3		
	2012-2013	50	50	100	82	82	60	18	64	10	8		
Male	2011-2012	42	42	100	79	79	65	38	40	17	5		
	2012-2013	51	51	100	86	86	63	39	47	8	6		
Caucasian/White	2011-2012	77	77	100	83	83	65	44	39	13	4		
	2012-2013	99	99	100	86	86	63	29	57	9	5		
African American/Black	2011-2012	0	0				38						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	17	17	100	71	71	52	24	47	24	6		
	2012-2013	24	24	100	79	79	50	21	58	13	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			35						
	2012-2013	13	13	100	54	54	36	15	38	8	38		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	4	4	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	124	124	100	81	81	66	35	45	14	6	122	2
	2012-2013	83	83	100	82	82	65	30	52	13	5	82	1
Female	2011-2012	57	57	100	82	82	65	33	49	12	5		
	2012-2013	40	40	100	85	85	65	33	53	10	5		
Male	2011-2012	67	67	100	79	79	67	37	42	15	6		
	2012-2013	43	43	100	79	79	65	28	51	16	5		
Caucasian/White	2011-2012	118	118	100	81	82	67	36	46	13	6		
	2012-2013	80	80	100	81	81	66	30	51	14	5		
African American/Black	2011-2012	1	1	100			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	2	2	100			52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	22	22	100	55	57	54	18	36	32	14		
	2012-2013	18	18	100	72	72	53	17	56	17	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	18	100	50	53	37	6	44	22	28		
	2012-2013	9	9	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	185	100		81	83	298	231	78	91
Female	90	100		88	89	141	119	84	94
Male	95	100		74	76	157	112	71	87
Caucasian/White	180	100		80	82	287	226	79	90
African American/Black	2	*		*		3	*	*	
Hispanic	1	*		*		3	*	*	
Asian or Pacific Islander	1	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	42	100		67	70	64	41	64	84
Not Economically Disadvantaged	143	100		85	86	234	190	81	93
Migrant	0	*		*		0	*	*	
Not Migrant	185	100		81	83	298	231	78	91
Students with Disabilities	23	*		35	40	39	14	36	68
Students without Disabilities	162	100		87	88	259	217	84	94
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	181	100		80	82	294	227	77	90
Super Subgroup	64	100		63	66	98	55	56	82
Non-Super Subgroup	121	100		89	90	200	176	88	95

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	185	100		80	82	298	233	78	90
Female	90	100		82	84	141	109	77	91
Male	95	100		77	79	157	124	79	89
Caucasian/White	180	100		80	82	287	228	79	90
African American/Black	2	*		*		3	*	*	
Hispanic	1	*		*		3	*	*	
Asian or Pacific Islander	1	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	42	100		64	67	64	42	66	82
Not Economically Disadvantaged	143	100		84	85	234	191	82	92
Migrant	0	*		*		0	*	*	
Not Migrant	185	100		80	82	298	233	78	90
Students with Disabilities	23	*		35	40	39	15	38	68
Students without Disabilities	162	100		85	86	259	218	84	93
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	181	100		79	81	294	230	78	90
Super Subgroup	64	100		61	64	98	56	57	81
Non-Super Subgroup	121	100		89	90	200	177	89	95

2011-12 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Wells Elementary School
SAU: Wells-Ogunquit CSD

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	4	16	1	5	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.