



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Wells-Ogunquit CSD

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	96	96	100		77	65	5	72	21	2	96	0
	2009-2010	101	99	98		86	73	20	66	10	4	99	0
Female	2008-2009	55	55	100		76	70	9	67	22	2		
	2009-2010	50	50	100		90	76	28	62	6	4		
Male	2008-2009	41	41	100		78	60	0	78	20	2		
	2009-2010	51	49	96		82	69	12	69	14	4		
Caucasian/White	2008-2009	93	93	100		77	66	5	72	20	2		
	2009-2010	98	96	98		85	74	21	65	10	4		
African American/Black	2008-2009	1	1				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	21	21	100		52	53	0	52	38	10		
	2009-2010	26	25	96		76	62	8	68	12	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		31	36	0	31	54	15		
	2009-2010	14	12	86		33	38	8	25	42	25		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 04



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	123	100		78	71	12	66	19	3	122	1
	2009-2010	99	98	99		79	67	21	57	14	7	97	1
Female	2008-2009	64	64	100		83	75	20	63	14	3		
	2009-2010	54	53	98		83	71	23	60	8	9		
Male	2008-2009	59	59	100		73	67	3	69	24	3		
	2009-2010	45	45	100		73	63	20	53	22	4		
Caucasian/White	2008-2009	119	119	100		79	71	13	66	18	3		
	2009-2010	95	94	99		79	68	22	56	14	7		
African American/Black	2008-2009	3	3				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	23	23	100		61	60	0	61	39	0		
	2009-2010	24	24	100		54	56	8	46	33	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		44	43	4	41	41	15		
	2009-2010	17	17	100		35	34	6	29	35	29		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 05



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100		85	67	12	73	11	4	107	0
	2009-2010	121	121	100		84	72	39	45	7	8	121	0
Female	2008-2009	46	46	100		85	70	17	67	13	2		
	2009-2010	63	63	100		90	78	46	44	3	6		
Male	2008-2009	61	61	100		85	64	8	77	10	5		
	2009-2010	58	58	100		78	67	31	47	12	10		
Caucasian/White	2008-2009	104	104	100		85	67	12	73	12	4		
	2009-2010	118	118	100		85	73	40	45	7	8		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	20	20	100		60	53	5	55	25	15		
	2009-2010	25	25	100		80	62	24	56	12	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		35	31	0	35	41	24		
	2009-2010	25	25	100		40	36	4	36	24	36		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 06



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100		84	71	22	62	12	4	113	1
	2009-2010	104	104	100		85	68	35	50	11	5	104	0
Female	2008-2009	56	56	100		91	76	32	59	7	2		
	2009-2010	46	46	100		83	74	41	41	17	0		
Male	2008-2009	58	58	100		78	66	12	66	17	5		
	2009-2010	58	58	100		86	63	29	57	5	9		
Caucasian/White	2008-2009	110	110	100		85	71	23	62	13	3		
	2009-2010	100	100	100		85	69	35	50	10	5		
African American/Black	2008-2009	1	1				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	33	33	100		73	58	15	58	21	6		
	2009-2010	21	21	100		71	56	38	33	14	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100		33	33	0	33	48	19		
	2009-2010	17	17	100		35	29	0	35	41	24		
Limited English Proficient	2008-2009	3	3				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 07



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	105	99		90	78	32	57	7	4	105	0
	2009-2010	110	110	100		82	69	22	60	14	5	109	1
Female	2008-2009	62	61	98		92	84	26	66	5	3		
	2009-2010	54	54	100		91	76	30	61	7	2		
Male	2008-2009	44	44	100		86	73	41	45	9	5		
	2009-2010	56	56	100		73	62	14	59	20	7		
Caucasian/White	2008-2009	102	101	99		89	79	34	55	7	4		
	2009-2010	106	106	100		82	69	23	59	13	5		
African American/Black	2008-2009	1	1				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	24	24	100		88	67	13	75	8	4		
	2009-2010	31	31	100		58	57	6	52	39	3		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		42	39	0	42	25	33		
	2009-2010	18	18	100		28	28	0	28	44	28		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	3	3				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	105	99		83	71	33	50	10	7	101	4
	2009-2010	104	104	100		89	68	28	62	8	3	104	0
Female	2008-2009	48	48	100		90	77	48	42	8	2		
	2009-2010	61	61	100		92	76	28	64	3	5		
Male	2008-2009	58	57	98		77	66	21	56	12	11		
	2009-2010	43	43	100		86	61	28	58	14	0		
Caucasian/White	2008-2009	100	99	99		84	72	34	49	11	5		
	2009-2010	99	99	100		90	69	29	61	7	3		
African American/Black	2008-2009	3	3				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	28	28	100		71	56	14	57	18	11		
	2009-2010	27	27	100		81	56	19	63	19	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96		43	29	0	43	26	30		
	2009-2010	14	14	100		43	26	7	36	36	21		
Limited English Proficient	2008-2009	3	3				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	117	113	97		57	49	12	45	20	23	111	2
	2009-2010	115	111	97		56	47	15	41	30	14	108	3
Female	2008-2009	59	59	100		63	53	12	51	22	15		
	2009-2010	60	60	100		55	49	12	43	32	13		
Male	2008-2009	58	54	93		50	46	11	39	19	31		
	2009-2010	55	51	93		57	46	20	37	27	16		
Caucasian/White	2008-2009	114	110	96		56	50	12	45	21	23		
	2009-2010	108	104	96		57	48	16	40	31	13		
African American/Black	2008-2009	1	1				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	20	20	100		30	34	5	25	45	25		
	2009-2010	22	21	95		43	31	5	38	19	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	20	91		5	16	0	5	20	75		
	2009-2010	16	16	100		6	16	0	6	44	50		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	3	3				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	96	96	100		83	70	34	49	13	4	96	0
	2009-2010	101	98	97		84	62	23	60	13	3	98	0
Female	2008-2009	55	55	100		82	68	25	56	16	2		
	2009-2010	50	49	98		86	61	18	67	10	4		
Male	2008-2009	41	41	100		85	71	46	39	7	7		
	2009-2010	51	49	96		82	63	29	53	16	2		
Caucasian/White	2008-2009	93	93	100		84	71	34	49	13	3		
	2009-2010	98	95	97		84	63	24	60	13	3		
African American/Black	2008-2009	1	1				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	21	21	100		67	58	14	52	14	19		
	2009-2010	26	24	92		67	50	17	50	29	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		54	46	8	46	15	31		
	2009-2010	14	12	86		58	33	33	25	25	17		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	123	100		84	66	27	57	11	5	122	1
	2009-2010	99	98	99		81	62	32	49	13	6	97	1
Female	2008-2009	64	64	100		83	66	31	52	13	5		
	2009-2010	54	53	98		75	62	26	49	17	8		
Male	2008-2009	59	59	100		85	67	22	63	10	5		
	2009-2010	45	45	100		87	63	38	49	9	4		
Caucasian/White	2008-2009	119	119	100		83	67	28	55	12	5		
	2009-2010	95	94	99		82	63	32	50	13	5		
African American/Black	2008-2009	3	3				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	23	23	100		74	54	13	61	22	4		
	2009-2010	24	24	100		63	50	13	50	17	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		59	41	11	48	19	22		
	2009-2010	17	17	100		47	36	12	35	24	29		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100		87	66	24	63	7	6	107	0
	2009-2010	121	121	100		79	64	34	45	11	10	121	0
Female	2008-2009	46	46	100		85	65	15	70	9	7		
	2009-2010	63	63	100		84	64	32	52	6	10		
Male	2008-2009	61	61	100		89	66	31	57	7	5		
	2009-2010	58	58	100		74	64	36	38	16	10		
Caucasian/White	2008-2009	104	104	100		87	67	24	63	8	6		
	2009-2010	118	118	100		80	65	35	45	10	10		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	3	3				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	20	20	100		65	53	5	60	15	20		
	2009-2010	25	25	100		64	51	20	44	24	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		53	38	0	53	12	35		
	2009-2010	25	25	100		36	34	4	32	24	40		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100		68	54	20	47	23	10	113	1
	2009-2010	104	104	100		83	63	33	50	11	7	104	0
Female	2008-2009	56	56	100		66	52	14	52	29	5		
	2009-2010	46	46	100		80	62	28	52	13	7		
Male	2008-2009	58	58	100		69	56	26	43	17	14		
	2009-2010	58	58	100		84	63	36	48	9	7		
Caucasian/White	2008-2009	110	110	100		69	55	21	48	23	8		
	2009-2010	100	100	100		82	64	32	50	11	7		
African American/Black	2008-2009	1	1				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	33	33	100		48	40	12	36	33	18		
	2009-2010	21	21	100		52	49	19	33	24	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100		10	26	0	10	43	48		
	2009-2010	17	17	100		35	29	12	24	24	41		
Limited English Proficient	2008-2009	3	3				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	105	99		81	57	45	36	13	6	105	0
	2009-2010	110	110	100		74	60	26	47	14	13	109	1
Female	2008-2009	62	61	98		82	59	39	43	11	7		
	2009-2010	54	54	100		74	59	24	50	13	13		
Male	2008-2009	44	44	100		80	56	52	27	16	5		
	2009-2010	56	56	100		73	61	29	45	14	13		
Caucasian/White	2008-2009	102	101	99		80	58	43	38	14	6		
	2009-2010	106	106	100		75	61	27	48	14	10		
African American/Black	2008-2009	1	1				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	24	24	100		79	42	38	42	17	4		
	2009-2010	31	31	100		48	46	16	32	32	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		25	23	17	8	33	42		
	2009-2010	18	18	100		17	25	0	17	33	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	3	3				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	105	99		76	52	35	41	4	20	101	4
	2009-2010	104	104	100		83	60	35	48	13	4	104	0
Female	2008-2009	48	48	100		77	54	40	38	6	17		
	2009-2010	61	61	100		82	60	26	56	11	7		
Male	2008-2009	58	57	98		75	51	32	44	2	23		
	2009-2010	43	43	100		84	59	47	37	16	0		
Caucasian/White	2008-2009	100	99	99		77	53	36	40	4	19		
	2009-2010	99	99	100		83	60	34	48	14	3		
African American/Black	2008-2009	3	3				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	28	28	100		54	36	14	39	4	43		
	2009-2010	27	27	100		74	45	26	48	22	4		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96		39	18	13	26	4	57		
	2009-2010	14	14	100		29	21	7	21	43	29		
Limited English Proficient	2008-2009	3	3				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	117	116	99		61	42	7	54	16	22	114	2
	2009-2010	115	111	97		63	45	5	59	21	16	108	3
Female	2008-2009	59	59	100		68	41	5	63	14	19		
	2009-2010	60	60	100		60	43	3	57	23	17		
Male	2008-2009	58	57	98		54	43	9	46	19	26		
	2009-2010	55	51	93		67	47	6	61	18	16		
Caucasian/White	2008-2009	114	113	99		61	43	7	54	17	22		
	2009-2010	108	104	96		64	46	5	60	20	15		
African American/Black	2008-2009	1	1				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	20	20	100		40	26	5	35	25	35		
	2009-2010	22	21	95		62	28	0	62	10	29		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		14	12	5	9	18	68		
	2009-2010	16	16	100		6	14	0	6	25	69		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	3	3				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		84	71		99	99		81	63		95	95
Caucasian/White		99	99		84	71		99	99		81	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		72	60		97	99		63	50			
Students with Disabilities		98	97		40	36		98	97		43	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	69		100	99		79	61		95	95
Caucasian/White		100	99		85	69		100	99		80	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		68	56		100	99		59	47			
Students with Disabilities		100	98		34	28		100	98		26	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		57	48		97	96		63	43		87	80
Caucasian/White		96	96		57	49		96	96		64	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		38	32		*	94		53	27			
Students with Disabilities		*	92		6	16		*	91		11	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



SAU: Wells-Ogunquit CSD



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	41	27	45	2	11	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of April 30, 2010	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.64		0.64

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

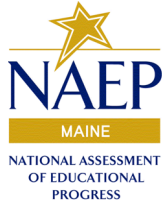
2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	100	93
Students with Disabilities	94	77	100	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	58	14	7	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	28	62	8	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Wells-Ogunquit CSD



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	100	92
Students with Disabilities	94	92	100	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	31	49	13	6	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	35	48	13	4	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met