



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Wells Junior High School

SAU: Wells-Ogunquit CSD

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2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	121	100	84	84	72	39	45	7	8	121	0	
	2010-2011	103	102	99	77	77	70	24	54	19	4	102	0	0
Female	2009-2010	63	63	100	90	90	78	46	44	3	6			
	2010-2011	56	56	100	82	82	75	29	54	14	4			
Male	2009-2010	58	58	100	78	78	67	31	47	12	10			
	2010-2011	47	46	98	72	72	66	17	54	24	4			
Caucasian/White	2009-2010	118	118	100	85	85	73	40	45	7	8			
	2010-2011	100	99	99	78	78	71	24	54	18	4			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	25	25	100	80	80	62	24	56	12	8			
	2010-2011	23	23	100	61	61	60	13	48	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	40	40	36	4	36	24	36			
	2010-2011	15	14	93	29	29	34	<1	29	50	21			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	104	100	85	85	68	35	50	11	5	104	0	
	2010-2011	129	129	100	87	87	72	37	50	8	5	128	1	0
Female	2009-2010	46	46	100	83	83	74	41	41	17	<1			
	2010-2011	70	70	100	90	90	76	51	39	6	4			
Male	2009-2010	58	58	100	86	86	63	29	57	5	9			
	2010-2011	59	59	100	83	83	68	20	63	10	7			
Caucasian/White	2009-2010	100	100	100	85	85	69	35	50	10	5			
	2010-2011	126	126	100	87	87	73	38	49	7	6			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100	71	71	56	38	33	14	14			
	2010-2011	25	25	100	76	76	60	20	56	16	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	35	35	29	<1	35	41	24			
	2010-2011	24	24	100	50	50	33	4	46	25	25			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	110	100	82	82	69	22	60	14	5	109	1	
	2010-2011	112	112	100	86	86	66	27	59	9	5	112	0	0
Female	2009-2010	54	54	100	91	91	76	30	61	7	2			
	2010-2011	50	50	100	86	86	73	28	58	10	4			
Male	2009-2010	56	56	100	73	73	62	14	59	20	7			
	2010-2011	62	62	100	85	85	59	26	60	8	6			
Caucasian/White	2009-2010	106	106	100	82	82	69	23	59	13	5			
	2010-2011	111	111	100	86	86	67	27	59	9	5			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	31	31	100	58	58	57	6	52	39	3			
	2010-2011	24	24	100	71	71	52	13	58	21	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100	28	28	28	<1	28	44	28			
	2010-2011	13	13	100	31	31	25	<1	31	23	46			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	104	100	89	89	68	28	62	8	3	104	0	
	2010-2011	113	112	99	84	84	72	20	64	13	3	111	1	0
Female	2009-2010	61	61	100	92	92	76	28	64	3	5			
	2010-2011	56	55	98	89	89	78	25	64	11	<1			
Male	2009-2010	43	43	100	86	86	61	28	58	14	<1			
	2010-2011	57	57	100	79	79	68	14	65	16	5			
Caucasian/White	2009-2010	99	99	100	90	90	69	29	61	7	3			
	2010-2011	110	109	99	83	83	73	20	63	14	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	27	27	100	81	81	56	19	63	19	<1			
	2010-2011	32	32	100	75	75	61	3	72	22	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	43	43	26	7	36	36	21			
	2010-2011	18	18	100	33	33	32	<1	33	50	17			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	3	3	100			49							

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2011-2012 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	121	100	79	79	64	34	45	11	10	121	0
	2010-2011	103	102	99	72	72	61	24	48	15	14	102	0
Female	2009-2010	63	63	100	84	84	64	32	52	6	10		
	2010-2011	56	56	100	68	68	61	18	50	20	13		
Male	2009-2010	58	58	100	74	74	64	36	38	16	10		
	2010-2011	47	46	98	76	76	61	30	46	9	15		
Caucasian/White	2009-2010	118	118	100	80	80	65	35	45	10	10		
	2010-2011	100	99	99	72	72	62	22	49	15	13		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	25	25	100	64	64	51	20	44	24	12		
	2010-2011	23	23	100	57	57	47	4	52	17	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	36	36	34	4	32	24	40		
	2010-2011	15	14	93	29	29	30	7	21	14	57		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			34						

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2011-2012 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	104	100	83	83	63	33	50	11	7	104	0
	2010-2011	129	129	100	78	78	64	38	40	12	10	128	1
Female	2009-2010	46	46	100	80	80	62	28	52	13	7		
	2010-2011	70	70	100	83	83	63	41	41	7	10		
Male	2009-2010	58	58	100	84	84	63	36	48	9	7		
	2010-2011	59	59	100	73	73	64	34	39	17	10		
Caucasian/White	2009-2010	100	100	100	82	82	64	32	50	11	7		
	2010-2011	126	126	100	79	79	65	39	40	12	10		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100	52	52	49	19	33	24	24		
	2010-2011	25	25	100	68	68	50	16	52	16	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	35	35	29	12	24	24	41		
	2010-2011	24	24	100	29	29	28	8	21	29	42		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Wells Junior High School
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Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	110	110	100	74	74	60	26	47	14	13	109	1
	2010-2011	112	112	100	77	77	58	35	42	16	7	112	0
Female	2009-2010	54	54	100	74	74	59	24	50	13	13		
	2010-2011	50	50	100	72	72	59	28	44	20	8		
Male	2009-2010	56	56	100	73	73	61	29	45	14	13		
	2010-2011	62	62	100	81	81	58	40	40	13	6		
Caucasian/White	2009-2010	106	106	100	75	75	61	27	48	14	10		
	2010-2011	111	111	100	77	77	60	35	41	16	7		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	31	100	48	48	46	16	32	32	19		
	2010-2011	24	24	100	67	67	44	25	42	13	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100	17	17	25	<1	17	33	50		
	2010-2011	13	13	100	8	8	22	8	<1	31	62		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	1	1	100			33						

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2011-2012 NCLB Report Card



School: Wells Junior High School
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 Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	104	100	83	83	60	35	48	13	4	104	0
	2010-2011	113	112	99	76	76	59	26	50	9	15	111	1
Female	2009-2010	61	61	100	82	82	60	26	56	11	7		
	2010-2011	56	55	98	80	80	58	18	62	9	11		
Male	2009-2010	43	43	100	84	84	59	47	37	16	<1		
	2010-2011	57	57	100	72	72	60	33	39	9	19		
Caucasian/White	2009-2010	99	99	100	83	83	60	34	48	14	3		
	2010-2011	110	109	99	75	75	60	27	49	9	16		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	27	27	100	74	74	45	26	48	22	4		
	2010-2011	32	32	100	56	56	44	13	44	19	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	29	29	21	7	21	43	29		
	2010-2011	18	18	100	17	17	22	<1	17	11	72		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	3	3	100			32						

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2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 05



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100	64	64	64	11	53	27	9	101	1
Female	2010-2011	55	55	100	60	60	64	9	51	31	9		
Male	2010-2011	47	47	100	68	68	65	13	55	23	9		
Caucasian/White	2010-2011	99	99	100	64	64	66	11	53	28	8		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	21	21	100	33	33	53	<1	33	43	24		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	14	14	100	29	29	36	<1	29	21	50		
Limited English Proficient	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	114	99	79	79	71	27	52	15	6	113	1
Female	2010-2011	58	57	98	81	81	69	18	63	14	5		
Male	2010-2011	57	57	100	77	77	73	37	40	16	7		
Caucasian/White	2010-2011	112	111	99	78	78	72	28	50	15	6		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	32	32	100	66	66	60	13	53	31	3		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	18	18	100	28	28	41	6	22	44	28		
Limited English Proficient	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Wells Junior High School
 SAU: Wells-Ogunquit CSD
 Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	85	E: 82 M: 85	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	78	E: 80 M: 78	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	85	E: 81 M: 85	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	78	E: 79 M: 78	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	71	E: 67 M: 71	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	63	E: 63 M: 63	E: 48 M: 47			
Students with Disabilities	99	E: * M: 100	E: 98 M: 98	40	E: 41 M: 40	E: 33 M: 30	99	E: * M: 100	E: 98 M: 98	21	E: 47 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Wells Junior High School
SAU: Wells-Ogunquit CSD



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	1	12	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.