



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

State of Maine

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2011-2012 NCLB Report Card



State of Maine
Grade: 03



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13688	13418	98			73	13	60	19	9	13415	3	
	2010-2011	13404	13249	99			70	11	58	19	11	13061	188	41
Female	2009-2010	6581	6496	99			76	15	61	17	7			
	2010-2011	6555	6491	99			74	15	59	17	9			
Male	2009-2010	7107	6922	97			69	11	58	21	10			
	2010-2011	6849	6758	99			66	8	58	22	12			
Caucasian/White	2009-2010	12665	12441	98			74	13	60	18	8			
	2010-2011	12300	12186	99			71	12	59	19	10			
African American/Black	2009-2010	420	401	95			46	5	41	29	25			
	2010-2011	428	403	94			43	4	39	27	30			
Hispanic	2009-2010	178	166	93			58	4	55	26	16			
	2010-2011	206	201	98			60	8	52	24	16			
Asian or Pacific Islander	2009-2010	293	282	96			71	17	54	20	10			
	2010-2011	195	187	96			69	18	51	23	8			
American Indian or Native Alaskan	2009-2010	132	128	97			66	9	57	24	10			
	2010-2011	149	147	99			67	16	51	24	10			
Economically Disadvantaged	2009-2010	6218	6047	97			62	7	55	25	14			
	2010-2011	6279	6180	98			58	6	52	25	17			
Migrant	2009-2010	4	4	100										
	2010-2011	2	2	100										
Students with Disabilities	2009-2010	2262	2066	91			38	3	35	33	29			
	2010-2011	2193	2124	97			34	2	32	31	35			
Limited English Proficient	2009-2010	458	430	94			45	5	40	30	25			
	2010-2011	417	373	89			39	4	35	33	28			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



State of Maine
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13779	13650	99			67	15	52	21	12	13461	189	
	2010-2011	13699	13574	99			67	18	50	22	11	13370	204	43
Female	2009-2010	6680	6624	99			71	19	53	19	9			
	2010-2011	6586	6530	99			72	21	50	20	9			
Male	2009-2010	7099	7026	99			63	12	52	23	13			
	2010-2011	7113	7044	99			63	14	49	24	13			
Caucasian/White	2009-2010	12868	12766	99			68	15	53	21	11			
	2010-2011	12579	12500	99			68	18	50	22	10			
African American/Black	2009-2010	429	414	97			43	8	36	26	30			
	2010-2011	396	361	91			40	6	34	28	31			
Hispanic	2009-2010	158	150	95			59	6	53	25	16			
	2010-2011	227	222	98			54	11	42	30	16			
Asian or Pacific Islander	2009-2010	223	219	98			71	21	49	20	10			
	2010-2011	228	227	100			67	21	46	22	11			
American Indian or Native Alaskan	2009-2010	101	101	100			64	9	55	23	13			
	2010-2011	162	158	98			62	13	49	23	15			
Economically Disadvantaged	2009-2010	6215	6130	99			56	9	47	26	17			
	2010-2011	6299	6218	99			56	10	46	28	17			
Migrant	2009-2010	3	3	100										
	2010-2011	5	5	100										
Students with Disabilities	2009-2010	2548	2475	97			34	5	29	33	33			
	2010-2011	2297	2247	98			29	4	25	33	38			
Limited English Proficient	2009-2010	413	393	95			46	6	39	25	29			
	2010-2011	471	423	90			43	7	36	28	28			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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State of Maine
Grade: 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13920	13794	99			72	16	57	20	7	13641	153	
	2010-2011	13838	13692	99			70	16	55	21	8	13451	241	57
Female	2009-2010	6698	6639	99			78	21	57	16	6			
	2010-2011	6704	6644	99			75	20	55	19	6			
Male	2009-2010	7222	7155	99			67	10	57	24	9			
	2010-2011	7134	7048	99			66	11	55	24	10			
Caucasian/White	2009-2010	12962	12870	99			73	16	57	20	7			
	2010-2011	12802	12713	99			71	16	56	21	8			
African American/Black	2009-2010	433	411	95			57	7	49	26	17			
	2010-2011	418	383	92			48	7	41	26	26			
Hispanic	2009-2010	153	151	99			70	11	59	22	9			
	2010-2011	180	174	97			65	14	51	25	10			
Asian or Pacific Islander	2009-2010	243	237	98			73	24	48	18	9			
	2010-2011	198	184	93			68	17	51	20	12			
American Indian or Native Alaskan	2009-2010	129	125	97			62	10	52	29	9			
	2010-2011	134	133	99			65	12	53	24	11			
Economically Disadvantaged	2009-2010	6237	6159	99			62	8	53	27	11			
	2010-2011	6320	6221	98			60	9	51	27	13			
Migrant	2009-2010	3	3	100										
	2010-2011	3	3	100										
Students with Disabilities	2009-2010	2441	2380	98			36	5	31	38	25			
	2010-2011	2533	2478	98			34	4	31	36	30			
Limited English Proficient	2009-2010	385	358	93			49	8	42	32	18			
	2010-2011	448	389	87			46	6	39	28	27			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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State of Maine
Grade: 06



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14264	14106	99			68	12	56	24	8	13946	160	
	2010-2011	13989	13861	99			72	14	58	20	8	13651	210	44
Female	2009-2010	6997	6937	99			74	16	58	20	6			
	2010-2011	6743	6684	99			76	19	57	18	6			
Male	2009-2010	7267	7169	99			63	8	55	27	10			
	2010-2011	7245	7176	99			68	10	58	23	9			
Caucasian/White	2009-2010	13302	13175	99			69	12	57	23	8			
	2010-2011	12935	12856	99			73	14	58	20	7			
African American/Black	2009-2010	412	393	95			47	5	42	31	22			
	2010-2011	398	368	92			52	3	49	27	21			
Hispanic	2009-2010	177	174	98			62	7	55	27	11			
	2010-2011	184	180	98			67	9	57	24	9			
Asian or Pacific Islander	2009-2010	266	260	98			70	15	55	21	10			
	2010-2011	196	186	95			67	19	48	22	11			
American Indian or Native Alaskan	2009-2010	107	104	97			56	8	48	33	12			
	2010-2011	154	150	97			65	13	53	27	8			
Economically Disadvantaged	2009-2010	6183	6089	98			56	6	51	31	13			
	2010-2011	6355	6267	99			60	7	53	28	13			
Migrant	2009-2010	7	7	100										
	2010-2011	4	4	100										
Students with Disabilities	2009-2010	2482	2391	96			29	2	27	43	28			
	2010-2011	2426	2383	98			33	5	28	37	30			
Limited English Proficient	2009-2010	386	363	94			44	5	38	30	27			
	2010-2011	404	354	88			46	7	39	31	23			

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State of Maine
Grade: 07



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14367	14205	99			69	10	59	23	8	14017	188	
	2010-2011	14380	14231	99			66	10	56	24	10	14005	226	46
Female	2009-2010	6879	6817	99			76	14	62	19	5			
	2010-2011	7050	6989	99			73	15	58	20	7			
Male	2009-2010	7488	7388	99			62	5	57	27	11			
	2010-2011	7329	7241	99			59	6	53	28	13			
Caucasian/White	2009-2010	13420	13286	99			69	10	60	23	8			
	2010-2011	13333	13231	99			67	11	56	24	9			
African American/Black	2009-2010	424	408	96			53	8	45	30	17			
	2010-2011	377	350	93			43	3	40	31	25			
Hispanic	2009-2010	171	167	98			60	7	53	31	9			
	2010-2011	208	197	95			52	7	46	37	11			
Asian or Pacific Islander	2009-2010	212	205	97			77	18	60	16	7			
	2010-2011	196	190	97			64	17	47	26	9			
American Indian or Native Alaskan	2009-2010	140	139	99			56	6	50	31	13			
	2010-2011	162	159	98			61	9	52	22	17			
Economically Disadvantaged	2009-2010	6043	5937	98			57	4	53	30	13			
	2010-2011	6270	6162	98			52	4	48	32	16			
Migrant	2009-2010	2	2	100										
	2010-2011	6	6	100										
Students with Disabilities	2009-2010	2454	2379	97			28	3	25	41	31			
	2010-2011	2413	2365	98			25	1	24	38	37			
Limited English Proficient	2009-2010	349	327	94			44	4	40	35	21			
	2010-2011	410	359	88			40	4	36	32	28			

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2011-2012 NCLB Report Card



State of Maine
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14466	14305	99			68	15	54	24	7	14101	204	
	2010-2011	14315	14143	99			72	17	56	22	5	13942	201	29
Female	2009-2010	7125	7056	99			76	20	56	19	5			
	2010-2011	6851	6761	99			78	22	55	19	4			
Male	2009-2010	7341	7249	99			61	10	52	29	10			
	2010-2011	7464	7382	99			68	12	56	26	7			
Caucasian/White	2009-2010	13490	13361	99			69	15	54	24	7			
	2010-2011	13278	13145	99			73	17	56	22	5			
African American/Black	2009-2010	437	421	96			50	9	41	29	21			
	2010-2011	405	383	95			52	10	43	36	12			
Hispanic	2009-2010	152	148	97			57	11	45	28	16			
	2010-2011	195	189	97			67	10	57	22	12			
Asian or Pacific Islander	2009-2010	263	257	98			76	23	53	18	6			
	2010-2011	174	171	98			84	27	57	13	2			
American Indian or Native Alaskan	2009-2010	124	118	95			50	10	40	42	8			
	2010-2011	164	158	96			67	15	53	27	6			
Economically Disadvantaged	2009-2010	5799	5707	98			56	7	49	32	12			
	2010-2011	6097	5992	98			61	9	52	30	8			
Migrant	2009-2010	4	4	100										
	2010-2011	3	3	100										
Students with Disabilities	2009-2010	2399	2323	97			26	2	24	43	31			
	2010-2011	2420	2340	97			32	4	28	44	24			
Limited English Proficient	2009-2010	348	326	94			43	5	38	31	26			
	2010-2011	363	331	91			49	7	42	37	13			

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2011-2012 NCLB Report Card



State of Maine
Grade: High School



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14817	14208	96			47	10	38	30	23	13966	242	
	2010-2011	14462	13858	96			50	9	41	30	20	13652	206	0
Female	2009-2010	7181	6949	97			49	10	39	31	20			
	2010-2011	6912	6662	96			54	9	44	30	16			
Male	2009-2010	7636	7259	95			46	9	36	29	25			
	2010-2011	7550	7196	95			46	8	39	29	24			
Caucasian/White	2009-2010	13965	13401	96			48	10	38	30	22			
	2010-2011	13553	13022	96			51	9	42	30	19			
African American/Black	2009-2010	358	334	93			28	4	24	27	46			
	2010-2011	367	338	92			23	2	21	28	49			
Hispanic	2009-2010	164	156	95			42	2	40	33	24			
	2010-2011	175	155	89			45	8	37	26	29			
Asian or Pacific Islander	2009-2010	227	220	97			41	10	31	30	28			
	2010-2011	184	177	96			51	9	42	20	28			
American Indian or Native Alaskan	2009-2010	103	97	94			27	4	23	30	43			
	2010-2011	117	103	88			35	4	31	33	32			
Economically Disadvantaged	2009-2010	4945	4609	93			31	3	28	33	36			
	2010-2011	4997	4662	93			34	3	31	33	33			
Migrant	2009-2010	8	8	100										
	2010-2011	5	3	60										
Students with Disabilities	2009-2010	2175	1981	91			16	2	14	25	59			
	2010-2011	2002	1821	91			17	2	15	26	57			
Limited English Proficient	2009-2010	284	262	92			13	<1	13	23	65			
	2010-2011	307	288	94			9	<1	9	23	68			

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2011-2012 NCLB Report Card



State of Maine
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13688	13429	98			62	14	48	22	16	13426	3
	2010-2011	13404	13282	99			61	16	46	24	15	13114	168
Female	2009-2010	6581	6501	99			61	13	48	23	16		
	2010-2011	6555	6505	99			59	15	44	25	16		
Male	2009-2010	7107	6928	97			63	15	48	22	15		
	2010-2011	6849	6777	99			64	17	47	22	14		
Caucasian/White	2009-2010	12665	12433	98			63	14	49	22	15		
	2010-2011	12300	12191	99			63	16	46	23	14		
African American/Black	2009-2010	420	409	97			31	4	28	32	37		
	2010-2011	428	421	98			30	2	28	30	40		
Hispanic	2009-2010	178	167	94			52	10	42	20	28		
	2010-2011	206	205	100			49	12	37	27	24		
Asian or Pacific Islander	2009-2010	293	292	100			65	19	46	16	18		
	2010-2011	195	195	100			64	18	46	25	12		
American Indian or Native Alaskan	2009-2010	132	128	97			54	8	46	27	19		
	2010-2011	149	146	98			59	16	42	25	16		
Economically Disadvantaged	2009-2010	6218	6056	97			50	7	42	27	23		
	2010-2011	6279	6205	99			49	8	40	30	22		
Migrant	2009-2010	4	4	100									
	2010-2011	2	2	100									
Students with Disabilities	2009-2010	2262	2066	91			33	5	29	27	39		
	2010-2011	2193	2124	97			35	5	30	30	35		
Limited English Proficient	2009-2010	458	450	98			35	6	28	27	38		
	2010-2011	417	413	99			29	4	25	32	39		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



State of Maine
Grade: 04



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13779	13659	99			62	14	48	22	16	13481	178
	2010-2011	13699	13613	99			60	15	45	24	16	13411	202
Female	2009-2010	6680	6634	99			62	14	48	23	16		
	2010-2011	6586	6554	100			60	14	46	25	15		
Male	2009-2010	7099	7025	99			63	14	48	22	15		
	2010-2011	7113	7059	99			61	16	44	23	16		
Caucasian/White	2009-2010	12868	12760	99			63	15	49	22	15		
	2010-2011	12579	12504	99			61	16	46	24	15		
African American/Black	2009-2010	429	424	99			36	5	31	22	42		
	2010-2011	396	388	98			31	4	28	26	43		
Hispanic	2009-2010	158	154	97			45	6	39	30	25		
	2010-2011	227	227	100			48	7	41	26	26		
Asian or Pacific Islander	2009-2010	223	220	99			65	18	47	21	14		
	2010-2011	228	228	100			64	16	47	23	13		
American Indian or Native Alaskan	2009-2010	101	101	100			49	7	42	32	20		
	2010-2011	162	160	99			56	19	37	25	19		
Economically Disadvantaged	2009-2010	6215	6142	99			50	8	42	27	23		
	2010-2011	6299	6247	99			48	8	40	29	23		
Migrant	2009-2010	3	3	100									
	2010-2011	5	5	100									
Students with Disabilities	2009-2010	2548	2474	97			36	7	29	26	38		
	2010-2011	2297	2247	98			31	5	26	28	41		
Limited English Proficient	2009-2010	413	410	99			38	7	31	23	39		
	2010-2011	471	466	99			35	6	29	24	40		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



State of Maine
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13920	13811	99			64	18	46	18	18	13675	136
	2010-2011	13838	13742	99			61	16	45	20	19	13515	227
Female	2009-2010	6698	6652	99			64	17	46	18	19		
	2010-2011	6704	6669	99			61	15	46	20	20		
Male	2009-2010	7222	7159	99			64	18	45	18	18		
	2010-2011	7134	7073	99			61	16	45	20	19		
Caucasian/White	2009-2010	12962	12864	99			65	18	46	18	18		
	2010-2011	12802	12720	99			62	16	46	20	18		
African American/Black	2009-2010	433	429	99			37	8	29	21	41		
	2010-2011	418	412	99			32	4	28	20	47		
Hispanic	2009-2010	153	152	99			55	6	49	27	18		
	2010-2011	180	177	98			48	6	42	26	26		
Asian or Pacific Islander	2009-2010	243	241	99			67	26	41	12	21		
	2010-2011	198	193	97			59	20	39	18	23		
American Indian or Native Alaskan	2009-2010	129	125	97			54	12	42	19	26		
	2010-2011	134	134	100			60	18	43	19	21		
Economically Disadvantaged	2009-2010	6237	6170	99			51	9	42	22	27		
	2010-2011	6320	6262	99			47	8	39	25	28		
Migrant	2009-2010	3	3	100									
	2010-2011	3	3	100									
Students with Disabilities	2009-2010	2441	2375	97			34	7	27	22	44		
	2010-2011	2533	2473	98			30	5	25	26	44		
Limited English Proficient	2009-2010	385	384	100			38	8	29	17	45		
	2010-2011	448	445	99			34	6	28	21	44		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



State of Maine
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14264	14109	99			63	20	43	20	17	13964	145
	2010-2011	13989	13887	99			64	21	42	19	18	13698	189
Female	2009-2010	6997	6941	99			62	19	44	21	17		
	2010-2011	6743	6704	99			63	21	43	19	18		
Male	2009-2010	7267	7168	99			63	21	42	19	18		
	2010-2011	7245	7182	99			64	22	42	19	17		
Caucasian/White	2009-2010	13302	13162	99			64	20	43	20	17		
	2010-2011	12935	12846	99			65	22	43	19	17		
African American/Black	2009-2010	412	404	98			40	9	30	23	37		
	2010-2011	398	393	99			36	8	28	18	45		
Hispanic	2009-2010	177	175	99			49	14	35	24	27		
	2010-2011	184	182	99			57	14	43	25	19		
Asian or Pacific Islander	2009-2010	266	264	99			68	25	43	16	17		
	2010-2011	196	194	99			66	32	34	18	16		
American Indian or Native Alaskan	2009-2010	107	104	97			50	12	38	25	25		
	2010-2011	154	151	98			60	17	43	21	20		
Economically Disadvantaged	2009-2010	6183	6085	98			49	10	39	24	27		
	2010-2011	6355	6289	99			50	11	39	23	26		
Migrant	2009-2010	7	7	100									
	2010-2011	4	4	100									
Students with Disabilities	2009-2010	2482	2381	96			29	5	24	25	46		
	2010-2011	2426	2374	98			28	6	22	22	50		
Limited English Proficient	2009-2010	386	381	99			36	7	29	23	41		
	2010-2011	404	398	99			39	12	27	17	44		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



State of Maine
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14367	14217	99			60	19	41	20	20	14039	178
	2010-2011	14380	14256	99			58	16	42	21	20	14036	220
Female	2009-2010	6879	6822	99			59	18	41	21	21		
	2010-2011	7050	7001	99			59	16	43	22	19		
Male	2009-2010	7488	7395	99			61	20	41	19	20		
	2010-2011	7329	7254	99			58	17	41	21	21		
Caucasian/White	2009-2010	13420	13281	99			61	19	41	20	19		
	2010-2011	13333	13221	99			60	17	43	21	19		
African American/Black	2009-2010	424	418	99			35	7	28	19	46		
	2010-2011	377	372	99			29	6	23	23	48		
Hispanic	2009-2010	171	170	99			42	12	31	28	30		
	2010-2011	208	204	98			44	10	34	25	31		
Asian or Pacific Islander	2009-2010	212	209	99			72	32	40	13	15		
	2010-2011	196	196	100			62	18	44	19	18		
American Indian or Native Alaskan	2009-2010	140	139	99			46	6	40	22	32		
	2010-2011	162	159	98			52	16	36	23	26		
Economically Disadvantaged	2009-2010	6043	5949	98			46	9	37	24	29		
	2010-2011	6270	6187	99			44	8	36	26	30		
Migrant	2009-2010	2	2	100									
	2010-2011	6	6	100									
Students with Disabilities	2009-2010	2454	2378	97			25	6	19	20	55		
	2010-2011	2413	2349	97			22	3	19	24	55		
Limited English Proficient	2009-2010	349	346	99			36	7	29	21	44		
	2010-2011	410	404	99			33	6	27	20	47		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



State of Maine
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14466	14315	99			60	16	43	22	19	14115	200
	2010-2011	14315	14157	99			59	17	42	22	19	13967	190
Female	2009-2010	7125	7058	99			60	16	44	23	18		
	2010-2011	6851	6769	99			58	16	42	23	19		
Male	2009-2010	7341	7257	99			59	17	42	21	20		
	2010-2011	7464	7388	99			60	18	42	21	20		
Caucasian/White	2009-2010	13490	13357	99			60	17	44	21	18		
	2010-2011	13278	13140	99			60	17	43	22	18		
African American/Black	2009-2010	437	430	98			34	6	29	26	40		
	2010-2011	405	398	98			32	5	27	24	43		
Hispanic	2009-2010	152	150	99			48	11	37	23	29		
	2010-2011	195	190	97			49	8	42	22	29		
Asian or Pacific Islander	2009-2010	263	262	100			68	25	44	18	14		
	2010-2011	174	173	99			71	26	45	18	12		
American Indian or Native Alaskan	2009-2010	124	116	94			46	9	37	23	31		
	2010-2011	164	159	97			52	16	36	23	25		
Economically Disadvantaged	2009-2010	5799	5712	98			45	7	38	27	28		
	2010-2011	6097	6004	98			44	7	37	27	29		
Migrant	2009-2010	4	4	100									
	2010-2011	3	2	67									
Students with Disabilities	2009-2010	2399	2318	97			21	4	16	24	55		
	2010-2011	2420	2333	96			22	4	18	22	55		
Limited English Proficient	2009-2010	348	345	99			29	5	24	26	45		
	2010-2011	363	358	99			32	6	27	25	43		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



State of Maine
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14817	14191	96			45	4	41	32	23	13950	241
	2010-2011	14462	13854	96			49	4	45	29	22	13642	212
Female	2009-2010	7181	6943	97			43	3	40	35	21		
	2010-2011	6912	6659	96			47	3	44	31	22		
Male	2009-2010	7636	7248	95			47	5	42	29	24		
	2010-2011	7550	7195	95			51	5	45	27	22		
Caucasian/White	2009-2010	13965	13387	96			46	4	42	32	22		
	2010-2011	13553	13017	96			50	4	45	29	21		
African American/Black	2009-2010	358	334	93			22	1	21	31	47		
	2010-2011	367	340	93			21	1	20	27	52		
Hispanic	2009-2010	164	156	95			40	1	39	31	28		
	2010-2011	175	155	89			36	5	31	32	32		
Asian or Pacific Islander	2009-2010	227	220	97			51	11	40	27	21		
	2010-2011	184	177	96			62	10	51	20	18		
American Indian or Native Alaskan	2009-2010	103	94	91			28	<1	28	31	41		
	2010-2011	117	102	87			32	1	31	29	38		
Economically Disadvantaged	2009-2010	4945	4597	93			28	1	27	35	37		
	2010-2011	4997	4662	93			31	2	30	34	35		
Migrant	2009-2010	8	7	88									
	2010-2011	5	3	60									
Students with Disabilities	2009-2010	2175	1967	90			14	2	13	24	62		
	2010-2011	2002	1821	91			15	2	13	24	62		
Limited English Proficient	2009-2010	284	259	91			16	2	14	32	52		
	2010-2011	307	288	94			17	2	15	24	59		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



State of Maine
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13841	13745	99			64	8	57	28	8	13499	246
Female	2010-2011	6705	6671	99			64	7	57	28	8		
Male	2010-2011	7135	7073	99			65	8	57	27	8		
Caucasian/White	2010-2011	12799	12721	99			66	8	58	27	7		
African American/Black	2010-2011	420	412	98			32	1	31	36	32		
Hispanic	2010-2011	182	179	98			50	2	48	34	16		
Asian or Pacific Islander	2010-2011	194	189	97			68	11	57	23	9		
American Indian or Native Alaskan	2010-2011	120	118	98			58	6	52	32	10		
Economically Disadvantaged	2010-2011	6421	6370	99			53	4	50	34	12		
Migrant	2010-2011	3	3	100									
Students with Disabilities	2010-2011	2511	2468	98			36	2	34	42	22		
Limited English Proficient	2010-2011	460	449	98			36	3	34	32	32		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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State of Maine
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14258	14040	98			71	20	51	20	9	13836	204
Female	2010-2011	6816	6726	99			69	17	52	22	9		
Male	2010-2011	7442	7314	98			73	23	50	18	9		
Caucasian/White	2010-2011	13235	13033	98			72	20	51	20	9		
African American/Black	2010-2011	404	396	98			46	6	41	28	25		
Hispanic	2010-2011	194	192	99			59	13	46	28	13		
Asian or Pacific Islander	2010-2011	193	191	99			73	24	50	16	10		
American Indian or Native Alaskan	2010-2011	134	133	99			61	14	47	29	10		
Economically Disadvantaged	2010-2011	6116	5970	98			60	11	49	25	14		
Migrant	2010-2011	3	3	100									
Students with Disabilities	2010-2011	2347	2250	96			41	7	35	32	26		
Limited English Proficient	2010-2011	356	347	97			39	3	36	29	31		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



State of Maine
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14462	13904	96			44	5	39	27	30	13702	202
Female	2010-2011	6912	6665	96			40	3	36	29	31		
Male	2010-2011	7550	7239	96			48	6	42	24	28		
Caucasian/White	2010-2011	13553	13062	96			45	5	40	27	29		
African American/Black	2010-2011	367	347	95			19	1	18	16	66		
Hispanic	2010-2011	175	161	92			37	5	32	27	36		
Asian or Pacific Islander	2010-2011	184	166	90			49	5	44	25	25		
American Indian or Native Alaskan	2010-2011	117	105	90			26	3	23	30	44		
Economically Disadvantaged	2010-2011	4997	4701	94			29	2	26	28	44		
Migrant	2010-2011	5	4	80									
Students with Disabilities	2010-2011	2002	1849	92			14	1	13	20	65		
Limited English Proficient	2010-2011	307	283	92			10	1	9	15	75		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



State of Maine
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			99			69			99			61			95
Caucasian/White			99			70			99			62			
African American/Black			95			44			99			33			
Hispanic			97			59			99			49			
Asian or Pacific Islander			97			67			99			62			
American Indian or Native Alaskan			99			65			99			61			
Economically Disadvantaged			99			58			99			48			
Students with Disabilities			98			33			98			32			
Limited English Proficient			92			43			99			34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



State of Maine
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			99			70			99			61			95
Caucasian/White			99			71			99			61			
African American/Black			96			50			99			34			
Hispanic			97			62			99			51			
Asian or Pacific Islander			98			71			99			66			
American Indian or Native Alaskan			98			68			98			58			
Economically Disadvantaged			99			58			99			47			
Students with Disabilities			98			30			98			24			
Limited English Proficient			92			45			99			37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



State of Maine
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			96			47			83
Caucasian/White			96			50			96			48			83
African American/Black			93			26			93			22			73
Hispanic			90			44			90			38			77
Asian or Pacific Islander			96			47			96			55			89
American Indian or Native Alaskan			89			31			88			30			67
Economically Disadvantaged			94			33			94			30			71
Students with Disabilities			91			17			91			15			65
Limited English Proficient			94			11			94			16			80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



State of Maine



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the State ¹	6144	1651	4796	716	896	82

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	State Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.12	1.67	2.24

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

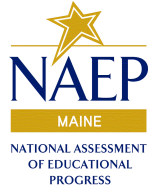


State of Maine



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	97	93
Students with Disabilities	89	77	88	81
Limited English Proficient	88	90	89	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	50	22	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	56	22	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

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State of Maine



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	92
Students with Disabilities	89	92	88	88
Limited English Proficient	97	92	96	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	45	24	16	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	42	22	20	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

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State of Maine



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Reading

Group	Grade 4							
	Percent of Students at Each NECAP Achievement Level 2010-2011				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	18	50	22	11	8	28	35	30
Caucasian/White	18	50	21	10	8	28	35	29
African American/Black	6	34	28	31	1	15	25	58
Hispanic	11	43	28	17	‡	‡	‡	‡
Asian or Pacific Islander	21	46	22	11	‡	‡	‡	‡
American Indian or Native Alaskan	13	49	23	15	‡	‡	‡	‡
Economically Disadvantaged	10	46	28	17	3	18	36	43
Students with Disabilities	3	23	33	41	2	10	23	64
Limited English Proficient	7	37	28	28	‡	‡	‡	‡

Group	Grade 8							
	Percent of Students at Each NECAP Achievement Level 2010-2011				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	17	56	22	5	3	32	45	20
Caucasian/White	17	56	22	5	3	32	46	19
African American/Black	10	42	36	12	0	21	47	32
Hispanic	10	57	22	12	‡	‡	‡	‡
Asian or Pacific Islander	27	57	14	2	‡	‡	‡	‡
American Indian or Native Alaskan	14	53	26	6	‡	‡	‡	‡
Economically Disadvantaged	9	52	31	9	1	22	48	29
Students with Disabilities	2	27	47	25	0	10	37	53
Limited English Proficient	7	41	38	13	‡	‡	‡	‡

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

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Mathematics

Group	Grade 4							
	Percent of Students at Each NECAP Achievement Level 2010-2011				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	15	45	24	16	7	38	42	13
Caucasian/White	16	46	24	15	7	38	42	12
African American/Black	4	27	26	43	2	26	41	31
Hispanic	6	42	25	26	‡	‡	‡	‡
Asian or Pacific Islander	16	48	23	13	‡	‡	‡	‡
American Indian or Native Alaskan	19	36	25	19	‡	‡	‡	‡
Economically Disadvantaged	8	40	29	24	3	28	49	20
Students with Disabilities	4	25	27	44	1	18	48	34
Limited English Proficient	6	30	24	40	‡	‡	‡	‡

Group	Grade 8							
	Percent of Students at Each NECAP Achievement Level 2010-2011				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	17	42	22	20	8	27	42	22
Caucasian/White	17	43	22	19	8	28	43	21
African American/Black	5	26	25	44	5	9	32	54
Hispanic	8	41	22	29	‡	‡	‡	‡
Asian or Pacific Islander	26	45	18	12	‡	‡	‡	‡
American Indian or Native Alaskan	15	37	23	25	‡	‡	‡	‡
Economically Disadvantaged	7	37	27	29	2	17	45	36
Students with Disabilities	2	15	23	60	2	8	31	58
Limited English Proficient	6	25	25	43	‡	‡	‡	‡

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met