

School Report Card 2014

Wells High School

This School's Grade



Previous Grade: B

Principal **JAMES DALY**
(207) 764-7011
Superintendent **William Richards**
(207) 764-8331
School Website wocsd.org/

Grades 11

Measures

Proficiency

Math **71.4%**

The percentage of students who scored proficient or above on the 2012-13 MHSA and the 2012-13 PAAP.

Reading **62.2%**

The percentage of students who scored proficient or above on the 2012-13 MHSA and the 2012-13 PAAP.

Progress

Math - All Students **67.9**

The most recent 3-year average of math proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility.

Reading - All Students **64.9**

The most recent 3-year average of reading proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility.

Graduation Rate

4-Year Rate **96.4**

This school's 2012-13 rate. Multiply by the maximum 50 points for score on this measure. Divide by 2 to get the total school points.

5-Year Rate **99.1**

This school's 2012-13 rate. Multiply by the maximum 50 points for score on this measure. Divide by 2 to get the total school points.

Totals

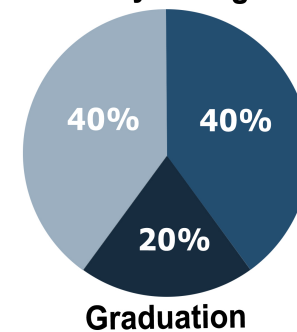
	School Average Maine Average	School Points	Maximum Available Points
'14		71.4	100
'13			
'14		62.2	100
'13			
'14		67.9	100
'13			
'14		64.9	100
'13			
'14		48.2	50
'13			
'14		49.6	50
'13			
Totals		364.2	500

How the points translate to a letter grade

A = 350 plus
B = 300
C = 225
D = 200
F = less than 200

Calculating the Score

Proficiency Progress



Assessment participation: State assessments provide important information that informs classroom instruction and school improvement. The participation of all students ensures the progress of all learners is valued and reflected, and provides the most accurate picture of school strengths and challenges. Additionally, schools are required by State and federal law to meet at least a 95 percent participation rate. Participation of less than 90 percent results in an automatic "F" and participation between 90 and 95 percent results in a one letter grade reduction.

This school's participation rate is 96.1%

Reduction for inadequate participation: None

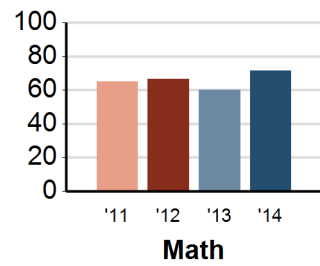
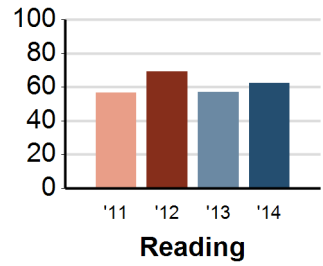
Note: Schools/districts have had an opportunity to verify all data utilized in their report card.



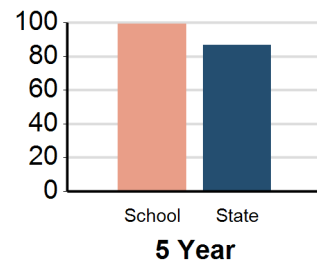
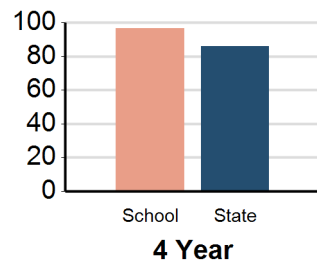
www.maine.gov/doe

Data Highlights - Wells High School

Maine High School Assessment



Graduation Rate



Graduation - Proficiency Gap*

Average 4 yr - 5 yr graduation rate: 98%

Average math - reading proficiency: 67%

Graduation Proficiency Gap: 31%

* A lower gap is better

* The gap is calculated by subtracting the proficiency average from the graduation average and this is not used as part of the letter grade calculation.

Statewide Data Highlights

(For informational purposes only)



If all Maine high schools were a single school, that school would receive a letter grade C. This is not an average of grades for all schools.

Breakdown of Grades High School

Grade	Number of Schools
A	10
B	18
C	58
D	23
F	13

	Wells High School	Wells-Ogunquit CSD Average	State Average
Average Years of Experience of Teachers	15.0	18.90	16.70
Percent of Teachers with Master's Degree or Higher	37.5	43.00	43.30
Percent of Students Eligible for Free/Reduced-Priced Lunch	21.2	22.00	44.80
Per Student Amount Spent on Regular Instruction (District-Level only Available)	-	\$6,454	\$4,713
Overall Student Attendance Rate	95.1	95.50	94.40

38% Graduation Proficiency Gap

This is the gap between the percentage of students who graduated statewide and the percentage of students who are proficient in reading and math (average of the two) in 2012-13. A lower gap is better.

83% College Persistence

Percentage of students who remained enrolled at any post-secondary institution from the first year to the second year. Source: National Student Clearinghouse (Class of 2011).

63% College Enrollment

Percentage of students enrolled by the fall immediately after graduating high school. Source: National Student Clearinghouse (Class of 2012).

30% Remediation Rate

Students who enrolled in 2013 in the University of Maine system or the Maine Community College System but were required to take "remedial" courses in reading and/or math. Includes all students who attended and accredited public or private school in Maine.



Overview

All parents and community members deserve to understand how well their children's schools are performing and what is being done to improve them. The Maine School Performance Grading System uses a familiar A-F scale to provide a starting point, presenting existing data in an easy-to-understand format to bring transparency and accountability to school performance across the state.

No one score or grade tells the whole story of a school. That's why the grading system is based on several factors, including student achievement in reading and math, growth/progress in achievement, and, in particular, the growth of the bottom 25 percent of students (for elementary schools) and the graduation rate (for high schools). Additionally, the report cards contain constructive, contextual information on the school variables that most impact Maine student achievement including student poverty, teacher tenure and education levels, and funding. We encourage parents and the public to even dig deeper by visiting our Education Data Warehouse, which contains multi-year, detailed information about every Maine school and provides the ability to compare a school to others throughout the state using a wide range of measures.

Learn more about Maine's School Performance Grading System and read answers to frequently asked questions at www.maine.gov/doe/schoolreportcards.

Visit the Data Warehouse at <http://dw.education.maine.gov/education/>.

Use the data to support Maine schools

No matter a school's grade, parents and the public play an important part in improving Maine schools. Here's how you can help:

- Are you satisfied with your school's grade? Does it seem reflective of what you know about your child's school and the instruction support your child is receiving?
- Dig deeper! Go to the Data Warehouse and research your school. Compare it to similar schools and look at the details.
- Ask your principal, superintendent or school board about their plans for improvement. Be specific: How will your school's plans lead to improved student achievement? How can you help support your school's improvement efforts?

Learn more about how you can use data to support Maine schools at www.maine.gov/doe/schoolreportcards.

Methodology

For the elementary school grades, calculations are based on grade 3-8 students who participated in the New England Common Assessment Program (NECAP) in fall 2013 or were assessed using the Personalized Alternate Assessment Portfolio (PAAP) in spring 2013, and who were continuously enrolled at the school for a full academic year. It takes two years of assessment data for a student to be included in the calculations – for this reason, a K-3 school cannot be graded.

For high schools, calculations are based on the 2012-13 Maine High School Assessment (MHSA) and the 2012-13 PAAP, as well as the most recent four- and five-year graduation rates.

The methodology is partially described on the first page of this report and fully described in the methodology document found at www.maine.gov/doe/schoolreportcards.

Stay informed

Informed and engaged parents and community members are a vital part of the success of any school community. Stay up-to-date on what's happening in education at the state level by reading and subscribing to the Maine DOE's regular communications at <http://mainedoeneeds.net/>.



www.maine.gov/doe