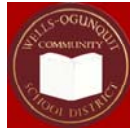




State of the Schools 2011 – 2012



January 4, 2012

It is my privilege to provide you with district information as we are half way through the school year.

Wells – Ogunquit CSD Mission Statement



The Wells – Ogunquit CSD commits to ensuring that each scholar develops the social, academic, critical and creative thinking skills necessary to meet with success in college, career, citizenship and life. The responsibility for education is shared by student, family, school and community.

Our mission statement for the district is comprehensive and it directs all that we do.

Wells – Ogunquit CSD Schools



Our schools

Agenda



- **Introduction**
- **Goal Updates**
- **Athletics**
- **Students**
- **Successes to Celebrate**
- **Awards/Accolades**
- **Challenges Ahead**
- **Opportunities for Growth**
- **Conclusions**

District Strategic Action Plan



Goal Areas 2011 – 2012

- Goal #1** **Community Outreach & Core Values**
- Goal #2** **Curriculum, Instruction & Assessment**
- Goal #3** **Student Competencies & Future Trends in Practice**
- Goal #4** **Technology**
- Goal #5** **Facilities**

As you recall, through our Future Search in the spring of 2010 we established broad goal areas. Each year we focus on specific actions to achieve in each goal area as a district...

Goal #1 – Community Outreach & Core Values



District

- Engage in innovative practices to partner with parents and community in support of Wells – Ogunquit education and in particular its core values

Wells Elementary School

- Involve community members in assemblies to promote and support core values

and by buildings. These goals should perhaps be thought of more as concentric circles than the linear view.

For each goal area I'll explain the district goal followed by just one or two examples of what we are working on at the building level in that goal area.

Goal #1 – Community Outreach & Core Values



Wells Junior High School

- **Presentation of Core Values at STEP's/PTO meetings**

Wells High School

- **Explore opportunities for students to be more involved with local businesses/merchants**

Goal one, **Community Outreach and Core Values** supports all we do.

Goal #2 – Curriculum, Instruction & Assessment



District

- **Utilize the Curriculum Development process/system for the Wells – Ogunquit CSD**
- **Identify Math & ELA learning targets PK-12 (2 concurrent committees)**

Wells Elementary School

- **Align Common Core math and literacy with appropriate assessments and progress reports**

Goal two pertains to what we teach, how we teach it, and how we determine how well our students have learned, or met their goals.

Last year we formalized the curriculum development process and the Board approved it. This year we are putting it into practice.

We are starting with ELA and Math because these are the areas of the Common Core that have been accepted.

Goal #2 – Curriculum, Instruction & Assessment



Wells Junior High School

- Study external standards (state/federal expectations)
 - ✦ NECAP GLE's
 - ✦ MLR Parameters for Essential Instruction
 - ✦ Common Core Standards
 - ✦ Maine Cohort for Customized Learning Measurement topics

- Team attended NELMS Literacy Summit

Wells High School

- Use student data to prepare students for post-secondary education

Goal #3 – Student Competencies & Future Trends in Practice



District

- **Initiate a K-12 Ad Hoc Study Group to build expertise about future-focused teaching and learning practices, 21st Century Knowledge & Skills, and standards-based student-centered practices**

- **Align district systems with NCLB requirements in:**
 - ✦ “college/career ready” standards
 - ✦ accountability
 - ✦ student growth

This is a very important area for continuous growth and improvement. We need to develop common or shared understandings about these topics. A recent review of the state Department of Education revealed as a state we do not have this shared understanding. We want to avoid that happening locally.

Goal #3 – Student Competencies & Future Trends in Practice



Wells Elementary School

- Further expertise in teaching and learning practices through meaningful professional development opportunities

Wells Junior High School

- Staff Book Discussion

Inevitable: Mass Customized Learning and Learning in the Age of Empowerment

A quote I like to use is from Peter Senge, “It’s easier to put the jigsaw puzzle together when you can see the picture on the box”. Just as what we teach should not be a mystery to our students, trends in instructional practice cannot be a mystery to our staff.

Goal #3 – Student Competencies & Future Trends in Practice



Wells High School

- **Create online education opportunities for students**
- **Improve individual student achievement**
- **Create a tutoring lab for students**

You'll see a common thread of professional development to support future focused teaching and learning practices.

Goal #4 - Technology



District

- Rewrite District Technology Plan
- Determine and enact appropriate support for technology district-wide

Wells Elementary School

- Goal setting with teachers for integrating technology in instruction

Goals four and five deal with Technology in support of learning. It is one thing to have technology. We need to be sure we have support as it needs to be in working order to be an effective learning tool.

Goal #4 - Technology



Wells Junior High School

- Provide opportunities for learning and growth by integrating grade 5 & 6 Netbooks and technology into daily practice

Wells High School

- Create Advanced Placement Technology Class (Fall of 2012)

Goal #5 - Facilities



District

- Complete Architect Study of Wells High School

Wells Elementary School

- Investigate and implement several facility upgrades as feasible

Facilities to support students as they learn are important as well.

Our major facilities goal focuses on plans for the high school while maintaining and improving our current facilities.

Goal #5 - Facilities



Wells Junior High School

- Maintain continuous upkeep of building – **all other funds should be applied to the Architect Study and Building Committee for Wells High School**

Wells High School

- Continue with process of architect/engineer study at Wells High School

As you can see we recognize the need at the high school.

Business Services



- **Revise procedures in the following areas:**
 - ✦ Spending control
 - ✦ Purchasing
 - ✦ Accounts payable
 - ✦ Cash flow monitoring
 - ✦ Custodial scheduling

- **Transition to new federal grant reimbursement procedure**

Our new Director of Finance and HR is working hard to ensure the procedures are in place and followed.

This year for the first time we are not likely to need to use our Revenue Anticipation Note. Last year we used it only once. This is a great accomplishment in the finance area.

Facilities



- **Architect Study on target for completion**
- **“Tower” on target for Spring 2012 completion (100% donor funded)**
- **Major projects:**
 - ✦ WES – upgrade exterior lighting
 - ✦ WJHS – masonry work, final phase of roof project
 - ✦ WHS – masonry work, boiler assessment

We do have some major projects that are on-going.

Adult Community Education



As of 9/27/11

- **Total registration = 349**
 - ✦ Academic = 14
 - ✦ Career and Technical Training = 41
 - ✦ Parents as Teachers = 10
 - ✦ General Enrichment = 273

- **FAME grant awarded to WOCSD, York and Kennebunks programs through Maine College Access Challenge Grant to create and increase opportunities for adults to access and succeed in post-secondary education**

Adult and Community Education continues to serve the community well providing “GED” diploma instruction, career and technical training and enrichment programming.

Athletics – High School Participation



	2010-2011	2011-2012
Baseball	21	30
Boys Track & Field	11	14
Girls Track & Field	11	15
Boys Lacrosse	38	33
Girls Lacrosse	18	23
Softball	22	30
Girls Soccer	18	27
Boys Soccer	18	28
Golf	15	9
Football	51	58
Boys Cross Country	6	13
Girls Cross Country	2	5
Field Hockey	37	30
Fall Cheerleading	26	34

Our athletics participation numbers are very strong. Many are “repeat” athletes, participating in a sport in two or more seasons, but when you consider our total high school enrollment of 433, the numbers are impressive.

Athletics – High School Participation (cont.)



	2010-2011	2011-2012
Boys Basketball	32	24
Girls Basketball	31	24
Winter Cheerleading	39	34
Wrestling	17	18
Boys Indoor Track	17	17
Girls Indoor Track	11	7

Athletics – Junior High School Participation



	2010-2011	2011-2012
7 th Boys Soccer	17	15
8 th Boys Soccer	17	20
7 th Girls Soccer	16	20
7/8 Field Hockey	27	31
Cross Country	15	13
7 th Boys Basketball	13	16
8 th Boys Basketball	13	13
7 th Girls Basketball	13	15
8 th Girls Basketball	12	12
Cheering	25	14
Wrestling	18	Unknown
Baseball	15	Unknown
Softball	14	Unknown
Track	46	Unknown

At the junior high level participation is at 50% of total enrollment.

Student Enrollments

Wells Elementary School	478
Wells Junior High School	449
Wells High School	433
Total Enrollment	1360
Special Education	14%

These are the current (2011-12 school year) enrollments

NECAP Math Data



	WOCSD (Proficient or Proficient with Distinction)	State
Grade 3	82%	61%
Grade 4	79%	60%
Grade 5	72%	60%
Grade 6	79%	63%
Grade 7	77%	58%
Grade 8	76%	66%

As we look at student achievement in general Math is in the low 60's statewide while WOCSD is consistently in the high 70's

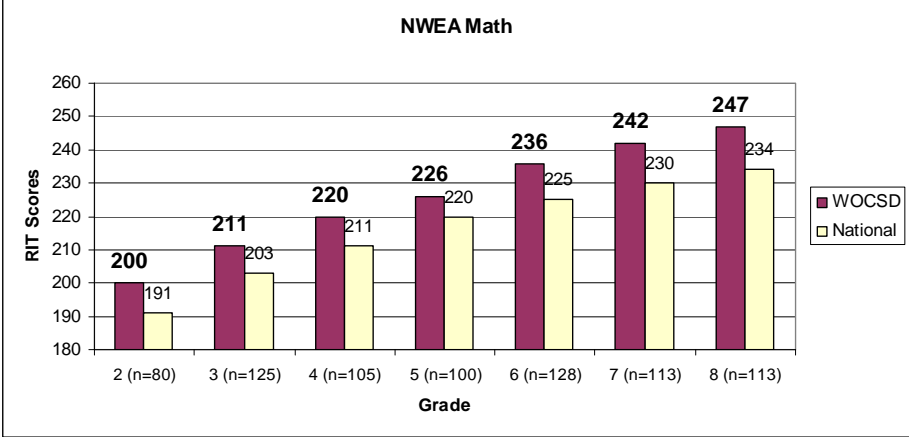
NECAP Reading Data



	WOCSD (Proficient or Proficient with Distinction)	State
Grade 3	84%	69%
Grade 4	86%	68%
Grade 5	78%	70%
Grade 6	87%	72%
Grade 7	86%	66%
Grade 8	84%	73%

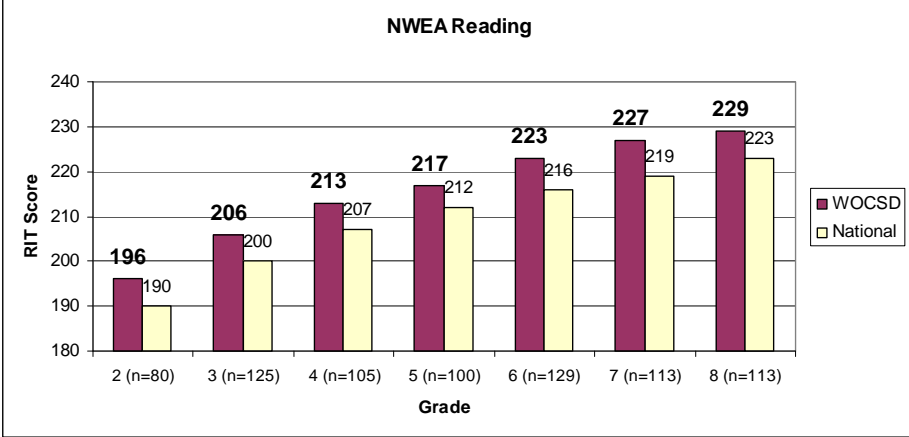
We have a similar situation with Reading. The state numbers are in the 60 to low 70's range while WOCSD is in the 80's

NWEA Math Scores



This graph compares us to national statistics.
We are above the national average in Math.

NWEA Reading Scores



We are above the national average in Reading.

PSAT/SAT Results – Critical Reading (Class of 2012)



Score	Fall 2009 (PSAT)	Fall 2010 (PSAT)	Spring 2011 (SAT)
75-80	0	0	2
70-74	1	0	3
65-69	2	5	1
60-64	3	3	2
55-59	4	9	18
50-54	18	18	23

45-49	26	24	27
40-44	17	16	17
35-39	26	12	9
30-34	5	9	2
25-29	3	3	0
20-24	5	0	0
Total	110	99	104

This is the high school assessment data, representing results from the same class moving through the high school. What we want to see here is movement of students from one band up into the next. Anything above the asterisks is “proficient” or “proficient with distinction”.

Another note is we are compared with the nation. In Maine every junior must sit for the SAT. In other states it is optional and only college bound students take the test.

PSAT/SAT Results – Math (Class of 2012)



Score	Fall 2009 (PSAT)	Fall 2010 (PSAT)	Spring 2011 (SAT)
75-80	0	1	1
70-74	3	1	4
65-69	3	9	4
60-64	4	6	9
55-59	11	14	13
50-54	16	17	22
45-49	25	18	23
40-44	24	14	13
35-39	10	12	13
30-34	9	5	2
25-29	5	1	0
20-24	0	1	0
Total	110	99	104

Successes to Celebrate



- **2011 High School Graduation Rate**

WHS = 92%

State = 83%

National = 69% (2007 data)

- **2011 Dropout Rate**

WHS = .22%

State = 3.5%

We are proud of our statistics.

Yes, the dropout rate is .22, not 22%

Our high school faculty and administration deserve credit for these stats!

Successes to Celebrate (continued)



- **YCCC Dual Enrollment Program**
 - Fall 2011 = 34
 - Spring 2012 = 20
- **Post Secondary Enrollment**
 - WHS = 74%
 - State = 60%
 - National = 68%

We are seeing a steady increase in both our dual enrollment students and in our post high school enrollment.

Awards/Accolades



- **2010 National College Board Award to WHS for expanded Advanced Placement courses**
- **2011 Three National Merit Scholars**
- **WJHS served 430 Thanksgiving Dinners to community senior citizens**

We have much of which we are proud.

Awards/Accolades (continued)



- 800 pounds of food donated to York County Shelter
- WES Day of Compassion (K-4 effort)
- Healthier US Schools Challenge Silver Award at WES



...at all levels

Challenges Ahead

- **Infrastructure**
 - ✦ Building
 - ✦ Technology

- **Fiscal Forecast**
 - ✦ Short term
 - ✦ Long term

- **Declining Enrollments**

Do we have challenges ahead? Yes. A big one is our infrastructure, particularly the high school building. This will take time, effort and money.

The fiscal forecast is an unknown. The legislature has just returned to work on the budget and they have some tough funding issues facing them.

With our declining enrollments our challenge is to continue to provide programming and the level of services we know are necessary for our students.

Opportunities for Growth



- Continued focus on systems thinking
- Continued focus on Good to Great
- Continued focus on all students meeting standards
 - ✦ Additional technology support
 - ✦ Focus on meeting needs of all students
- Continued focus on High Performing School System

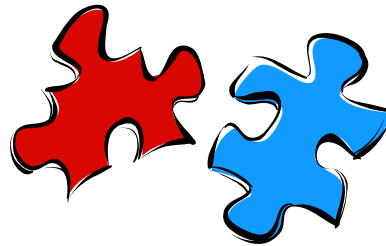
You may look at these lists and think it is a daunting task...and it would be if any one person had to accomplish it alone.

But we don't.

Conclusions



- **Focused Vision/Map**



We have a vision. We are continually working on goals to achieve the vision. In the book Good to Great Jim Collins says, “Good is the enemy of great”. We need to continuously focus on achieving positive results in all areas.

Conclusions



- **Gifted Capable Educators
(69% Possess Advanced Degrees)**



The state of our schools is strong. I say that not glibly, but honestly.

We have gifted and capable educators; and everyone who works within our schools is an educator.

We have high standards and expectations for all students.

Conclusions



- **Strong Leadership Team**



We have a strong leadership team working hard at the building and district level.

Conclusions



- **Committed School Committee**



A School Committee that works in the best interest of students

Conclusions



- **Parent/Community Support**



And strong levels of family and community involvement



THANK YOU!

**I am extremely proud of our district, our
students, staff and communities that
support education in Wells and
Ogunquit**

**I thank you for making this a great
educational opportunity for our students**

It is an honor and a privilege to serve as your Superintendent .