

FUTURE SEARCH WELLS-OGUNQUIT COMMUNITY SCHOOL DISTRICT

CORE VALUES						
District Wide Initiatives	Wells High School		Wells Junior High School		Wells Elementary School	
	<i>Activities</i>	<i>Evidence</i>	<i>Activities</i>	<i>Evidence</i>	<i>Activities</i>	<i>Evidence</i>
<p>Ensure students develop and demonstrate our core values: respect, responsibility, honesty, trustworthiness, compassion</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>Long Term Goal(s)</u></p> <p>Create a district wide culture reflective of core values demonstrated by student and staff</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>1 Year Goal(s)</u></p> <p>Maintain clear and appropriate district policies regarding student behavior</p> <p><i>Evidence:</i> Policies adopted by School Committee</p> </div>	<ul style="list-style-type: none"> Develop/continue opportunities to recognize positive behavior Educate students on the consequences of negative behavior 	<ul style="list-style-type: none"> Breakfast of Champions Incorporate positive action curriculum activities into school-wide curriculum Advisory periods 	<ul style="list-style-type: none"> Guidance Counselor will provide presentations for grades 5-8 during the Allied Arts schedule for Extension days. Topics will focus on cyber-bullying, social networking, internet safety and making good choices. Building Leadership Team will review and add input to appropriate district policies regarding student conduct. Staff will make implementation of core values visible throughout school Staff will recognize students who consistently demonstrate the core values Teachers will meet with administrators to discuss and align what teachers need for support when dealing with disruptive students 	<ul style="list-style-type: none"> Lesson plans Post assessments and student reflections Feedback provided by leadership Core values posted and visible in key locations of the school and classroom Recognition events at each grade level Meeting Minutes 	<ul style="list-style-type: none"> Explore programs/ strategies to improve students' understanding and demonstration of respect, responsibility, trustworthiness, compassion and honesty. Add <i>persistence and resiliency</i> to the list. <ul style="list-style-type: none"> → Teach the skills → Focus on effort and improvement 	<ul style="list-style-type: none"> Number of students receiving certificates of recognition Posters in all classrooms <i>Improved relationships and time on task during instruction and assessment</i>

CURRICULUM INSTRUCTION ASSESSMENT

District Wide Initiatives	Wells High School		Wells Junior High School		Wells Elementary School	
	Activities	Evidence	Activities	Evidence	Activities	Evidence
<p>Align curriculum with national and state standards and utilize a wide variety of instructional strategies to maximize learning</p> <div style="border: 1px solid black; padding: 5px;"> <p><u>Long Term Goal(s)</u></p> <p>Develop, implement and maintain a guaranteed and viable K-12 curriculum aligned to national and state standards.</p> <p>Ensure research based instructional strategies are utilized by teachers/staff to accelerate student achievement.</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p><u>1 Year Goal(s)</u></p> <p>Design, implement and evaluate a structure for Curriculum Council work <i>Evidence:</i> Approved document</p> <p>Complete program review of: - Health - Foreign Language - Gifted & Talented <i>Evidence:</i> Report to School Committee</p> </div>	<ul style="list-style-type: none"> Explore programs/strategies to improve student achievement Use student data to prepare students for post-secondary education Create common assessments for students (school-wide) Document all curriculum school-wide 	<ul style="list-style-type: none"> Create/modify documented curriculum for each course Incorporate the accuplacer (math) for all juniors (Spring) <ul style="list-style-type: none"> - create math class to address students that fall below the accuplacer cut score (Fall 2011) PSAT/SAT Prep incorporated in English, Math, Science, Social Studies classes <ul style="list-style-type: none"> - creation of SAT Prep (math) for all juniors not taking a math class - create/implement school-wide rubrics for common student assessment 	<ul style="list-style-type: none"> Teachers will read the national and state standards in their content area Teachers will identify current content/ instruction that aligns with the common core and/or national standards Procedures will be set in place to provide and encourage opportunities for staff to visit and observe other classes within and outside the district Staff will identify, review and disseminate materials focusing on "Best Practice" in all content areas including technology, allied areas and special education Meet with content teams to identify topics which need to be eliminated in order to meet the common core or national standards 	<ul style="list-style-type: none"> Content Team Minutes Comparison document Protocol established Collection of materials distributed Curriculum documents 	<ul style="list-style-type: none"> Complete the K-4 Science and Social Studies Curriculum Return to common assessments and instructional practices for Writing (6-Trait) Increase Professional Development time and resources 	<ul style="list-style-type: none"> <i>Completed K-4 Social Studies/Science Curriculum Document</i> Completed unit writing projects at each grade level from Reading Street/Guide on the Side; 3rd and 4th grade will develop four writing prompts that align with 5th grade NECAP writing prompt expectations. Local student assessments (i.e. NWEA and DRA) Daily Five and Café Literacy implementation for building student literacy independence. Three minute walk through observations, teacher/student products. Reports of professional development and how it is incorporated into instruction.

STUDENT COMPETENCIES

District Wide Initiatives	Wells High School		Wells Junior High School		Wells Elementary School	
	Activities	Evidence	Activities	Evidence	Activities	Evidence
<p>Create independent learners able to compete in a global society</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Long Term Goal(s)</p> <p>Identify and incorporate 21st Century Skills and proficiencies in curricula</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>1 Year Goal(s)</p> <p>Develop common understanding of 21st Century Skills</p> <p><i>Evidence:</i> Embedded in written curriculum</p> </div>	<ul style="list-style-type: none"> To improve individual student achievement Explore programs/ strategies to decrease the drop-out rate Increase strategies to provide support for at risk students Explore alternative academic settings for students Explore program/ strategies to address students exhibiting low performance in reading 	<ul style="list-style-type: none"> Create a two-tier tutoring program to address the following: <ul style="list-style-type: none"> - students with motivation issues - students who perform below the grade level in reading (low Lexiles) Principal/Guidance/Dept. Heads meeting with students with eligibility issues Establish a program with multiple options for credit recovery Create critical thinking activities for all courses 	<ul style="list-style-type: none"> Create and implement activities to give all students a sense of belonging Identify the 21st Century Skills Define and review curricula alignment for 21st Century Skills Teachers will begin to develop activities/units/ lessons for the weakest areas and standards new to the curriculum 	<ul style="list-style-type: none"> Check in on student involvement Type and number of afterschool activities for students Staff Meeting Agenda – 21st Century Skills Staff and Content Meeting – Alignment of Skills Curriculum documents and lesson plans 	<ul style="list-style-type: none"> Shared understanding of the 21st Century Skills Plan for and implement projects which require students to demonstrate higher level thinking skills. Provide appropriate support for all students 	<ul style="list-style-type: none"> <i>Documentation identifying what the skills are.</i> Completed projects that are created by students. More student created products that have incorporated higher level thinking skills along with increased student achievement. Student data

TECHNOLOGY						
District Wide Initiatives	Wells High School		Wells Junior High School		Wells Elementary School	
	Activities	Evidence	Activities	Evidence	Activities	Evidence
<p>Expand use of technology in support of learning and district goals</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Long Term Goal(s)</p> <p>Students and staff will access and utilize appropriate technology advances to maximize learning and job performance</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>1 Year Goal(s)</p> <p>Implement the current District Technology Plan</p> <p><i>Evidence:</i> Annual report of District Technology Committee</p> </div>	<ul style="list-style-type: none"> • Create opportunities for teachers/students to incorporate technology into the class • Provide professional development training for credit – recovery for students using online classes • Budget/purchase Interactive White Board technology for individual classrooms • Improve the infrastructure for technology • Share technology-based instruction within the school 	<ul style="list-style-type: none"> • Incorporate technology into assessments • All department leaders will create individual credit recovery curriculum to address student needs • Purchase of a Interactive White Board • Demonstrating technology-based lessons using Interactive White Board and other current technology 	<ul style="list-style-type: none"> • Develop a means to advocate and budget for a full time computer/technology teacher • Provide professional development for staff to learn, implement and plan for student use of technology in the classroom (examples): <ul style="list-style-type: none"> ▪ Study Island ▪ Voice Thread ▪ My Access ▪ MLTI programs and computer applications ▪ Noteshare ▪ Web locker ▪ Holt Online ▪ Pearson Successnet ▪ New laptop applications • Create a uniform password for students that can be used for all software and web applications • Develop and implement a plan to have all computers, Interactive White Boards, and other technology connected and running by the first day of school 	<ul style="list-style-type: none"> • Budget discussions • Staff Development agendas • Uniform password in place as appropriate • Plan in place and implemented; records 	<ul style="list-style-type: none"> • Find and use with students, on a regular basis, at least one technology tool that will enhance their higher level thinking skills (applying, analyzing, evaluating, and creating) • Establish minimum technology competencies for students at each level 	<ul style="list-style-type: none"> • Reliable tools in each classroom which students are using daily. • Create a list of technology resources school wide and district wide. • More resources for 21st Century teaching and learning materials • More technology being used in classrooms (i.e. 3 minute walk throughs) & certificates of training. • Minimum technology standard competency document for each grade level. • Budget

COMMUNITY OUTREACH

District Wide Initiatives	Wells High School		Wells Junior High School		Wells Elementary School	
	Activities	Evidence	Activities	Evidence	Activities	Evidence
<p>Foster and increase community involvement in and support of our schools</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>Long Term Goal(s)</u></p> <p>Increase and improve communication among and between all stakeholder groups</p> <p>Increase financial support of district goals; Ensure public is informed of, understands and is focused on needs of the district.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>1 Year Goal(s)</u></p> <p>Develop and implement Strategic Communication Plan</p> <p><i>Evidence:</i> Documented plan</p> </div>	<ul style="list-style-type: none"> • Create opportunities for community members to increase school involvement in and awareness of school • Create transparency of all courses and activities at Wells High School • Recognize community members who contribute to WHS • Create opportunities for student participation in community-based projects • Promote WHS and community partnerships 	<ul style="list-style-type: none"> • Create opportunities for students to volunteer in the community • Create web pages for all teachers and faculty on the WOCSD website • Breakfast of Champions, Hall of Fame, Certificates of Appreciation • Students fundraising and volunteering for charities: <ul style="list-style-type: none"> - Ronald McDonald House - Barbara Bush Children's Hospital - Toys for Tots - local food pantries • Newspaper/webpage/ TV 	<ul style="list-style-type: none"> • Create and implement strategies which help parents support students assuming responsibility for their actions 	<ul style="list-style-type: none"> • Newsletters 	<ul style="list-style-type: none"> • Provide the public with consistent targeted exposure using the media for each grade level (coffee meetings with parents and non-parents). • Recognize effort as well as achievement in the local newspapers. 	<ul style="list-style-type: none"> • Attendance data meeting minutes and surveys. • Meeting attendance, flyers, newspaper articles, and surveys. • <i>Newspaper, television, channel 3 and website.</i>

FACILITIES						
District Wide Initiatives	Wells High School		Wells Junior High School		Wells Elementary School	
	<i>Activities</i>	<i>Evidence</i>	<i>Activities</i>	<i>Evidence</i>	<i>Activities</i>	<i>Evidence</i>
<p>Ensure safe and engaging building and grounds appropriate for education and community use</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>Long Term Goal(s)</u></p> <p>Develop and implement a comprehensive facilities plan to insure an environment that is safe, healthy and appropriate to our educational mission and is a community resource.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>1 Year Goal(s)</u></p> <p>Develop long range plan for facilities replacement/renewal</p> <p><i>Evidence:</i> Written plan</p> </div>	<ul style="list-style-type: none"> • Address facilities relative to NEASC report • Address safety concerns • Provide space for athletic teams • Maintain physical plant 	<ul style="list-style-type: none"> • Complete Special Report to NEASC • Communicate needs to all stakeholders • Create a wrestling room • Painted gymnasium • Repaired leaking roof/windows • Replaced damaged ceiling • Fundraise for new tower on football field 	<ul style="list-style-type: none"> • Complete final phase of roof project • Complete brick restoration project 	<ul style="list-style-type: none"> • Final documentation of roof completion • Final documentation of brickwork completion 	<p>→ WES Staff feel attention to the high school is an overarching priority at this time</p> <ul style="list-style-type: none"> • Maintain/improve existing WES facility in conjunction with long range facilities plan 	